



July 14, 2009

Preliminary High School Transition Plan-Boundary Scenarios

The Board of Directors directed the administration to develop a preliminary high school transition plan considering construction of a third comprehensive high school as soon as student enrollment supports an additional high school and it is financially feasible to build and operate one. The transition plan is to handle future enrollment growth by using existing district capacity and being sensitive to free and reduced lunch and minority numbers. The plan is to include boundary changes and/or utilizing junior high available capacity to accommodate ninth grade students.

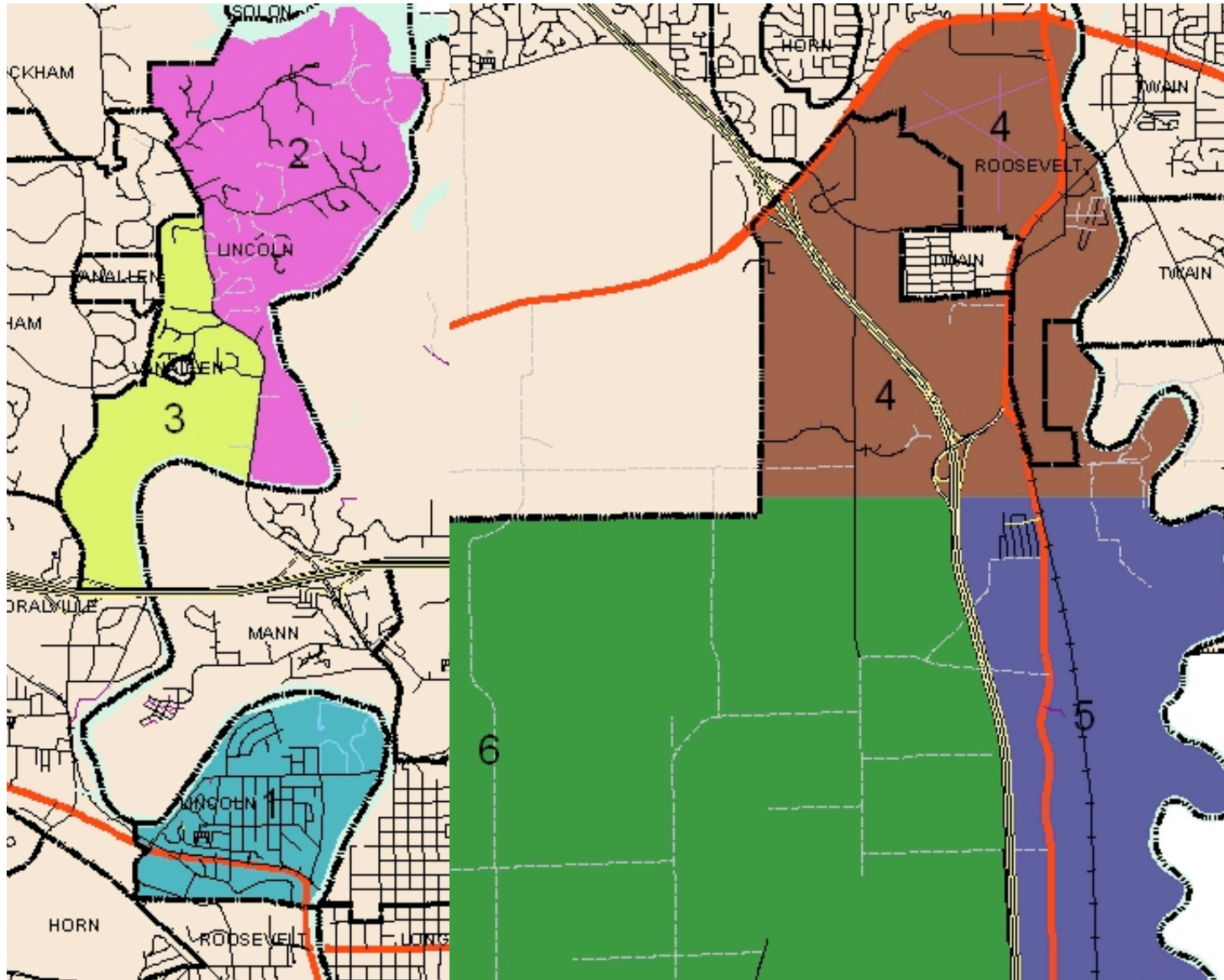
This document identifies possible boundary scenarios to use existing capacity at City High, one component of a transition plan. The administration identified six building blocks (geographic areas) for consideration and designed combinations from the building blocks. Additional combinations can be designed. The scenarios used the secondary school attendance area parameters.

Parameters

- Utilize current capacity in order to be fiscally responsible.
- Consider proximity - students attending the school closest to their home.
- Address immediate, short-term and long-term needs.
- Minimize student disruptions.
- Balance socio-economic demographics.
- Balance ethnicity demographics
- Do not allow schools to become too large or too small.
- Support safety
- Ensure equity in educational opportunities for all students.
- Consider natural boundaries.

Six Building Blocks

Turquoise=Manville Heights; Pink=N.Lincoln W of Dubuque; Yellow=N.Lincoln E of Dubuque; Brown=Hills/Roosevelt S. Highway 1 up to including Lacina Dr. and Meadowview Ln; Blue=E.Hills below Lacina Dr. & Meadowview Ln E 218; Green=W.Hills below Lacina Dr. & Meadowview Ln W 218



Building Blocks

Label	Building Blocks	Number of Students (9-12)	Free and Reduced Lunch		Minority Enrollment	
			Number	Percent	Number	Percent
1	Manville Heights	47	1	2.1%	8	17%
2	North Lincoln – east of Dubuque Street	38	0	0.0%	2	5.3%
3	North Lincoln – west of Dubuque Street	16	1	6.3%	5	31.3%
4	Roosevelt/Hills south of Highway 1 up to and including Lacina Drive and Meadowview Lane	18	3	16.7%	3	16.7%
5	Hills south of Lacina Drive and Meadowview Lane and east of Highway 218	47	19	40.4%	12	25.5%
6	Hills south of Lacina Drive and Meadowview Lane and west of Highway 218	17	1	5.9%	0	0.0%

Scenarios

Label	Scenario	Number of Students (9-12)	Free and Reduced Lunch		Minority Enrollment	
			Number	Percent	Number	Percent
4,5,6	Hills with Roosevelt south of Highway 1	82	23	28.0%	15	18.3%
1,2,3	Lincoln	101	2	2.0%	15	14.9%
1,4,5	Manville Heights, part of Roosevelt/Hills, E.Hills	112	23	20.5%	46	41.1%
2,3,5	N.Lincoln-East, N.Lincoln-West, E.Hills	101	20	19.8%	19	18.8%
1,2,4,5	Manville Heights, N.Lincoln-East, part of Roosevelt/Hills, E.Hills	150	23	15.3%	25	16.7%

Scenarios Pros and Cons

Scenario	Pro	Con
Blocks 4,5,6 Hills with Roosevelt south of Highway 1	<ul style="list-style-type: none"> ▪ Elementary attendance area is not divided upon entering junior high ▪ Some of the area is closer to City than to West ▪ Attendance area would not be impacted by a third comprehensive high school 	<ul style="list-style-type: none"> ▪ Distance for those west of Highway 218 is closer to West ▪ Not sufficient number of students for an average of 35 per grade; underutilizes City High capacity by half ▪ Moves higher number of students on free/reduced lunch
Blocks 1,2,3 Lincoln	<ul style="list-style-type: none"> ▪ Elementary attendance area is not divided upon entering junior high ▪ Some of the area is closer to City than to West ▪ More impact on balancing free/reduced lunch rate 	<ul style="list-style-type: none"> ▪ Distance for those in North Lincoln is closer to West ▪ Not sufficient number of students for an average of 35 per grade, underutilizes City High capacity ▪ Depending upon the site of a new high school, some in North Lincoln may be closer to the new high school
Blocks 1, 4, 5 Manville Heights, part of Roosevelt/Hills, E.Hills	<ul style="list-style-type: none"> ▪ Building blocks are closer to City ▪ More impact on balancing free/reduce lunch rate 	<ul style="list-style-type: none"> ▪ Divides attendance areas upon entering junior high ▪ Not sufficient number of students for an average of 35 per grade; underutilizes City High capacity ▪ Higher minority population reassigned
Blocks 2, 3, 5 N.Lincoln- West, N.Lincoln-East, E.Hills	<ul style="list-style-type: none"> ▪ More impact on balancing free/reduced lunch and minority rates 	<ul style="list-style-type: none"> ▪ Divides attendance areas upon entering junior high ▪ Most of the area is closer to West (N. Lincoln) ▪ Not sufficient number of students for an average of 35 per grade; underutilizes City High capacity
Block 1,2,4,5 Manville Heights, N.Lincoln-East, part of Roosevelt/Hills, E.Hills	<ul style="list-style-type: none"> ▪ More impact on balancing free/reduced lunch and minority enrollments rates ▪ Comes closest to assigning an average of 35 students per grade ▪ Portions of the attendance area are closer to City 	<ul style="list-style-type: none"> ▪ Divides attendance areas upon entering junior high ▪ N. Lincoln attendance area is closer to West