

REGULAR MEETING OF THE BOARD OF DIRECTORS  
IOWA CITY COMMUNITY SCHOOL DISTRICT, COUNTY OF JOHNSON, STATE OF IOWA  
BOARD ROOM 509 S. DUBUQUE STREET  
6:00 P.M., TUESDAY, JULY 12, 2011  
PRESIDENT PATTI FIELDS, PRESIDING

MEMBERS PRESENT: Patti Fields, Tuyet Dorau, Jan Leff and Gayle Klouda

MEMBERS ABSENT: Michael Shaw, Sara Swisher and Toni Cilek

President Patti Fields called the meeting to order at 6:00 PM and introduced the Assistant Superintendent Ann Feldman, the Board, and the Board Secretary.

President Fields reviewed the process for the audience to address the board.

President Fields welcomed Jan Leff to her first official school board meeting.

Marsha Grady, Iowa City Community School Foundation Development Director, reported the Foundation's 2010-2011 contributions had increase and summarized key initiatives that are upcoming shortly that will benefit the Excellence Fund. Ms. Grady reviewed the Academic Booster Club's "Food for Thought Dine Out for Education" and reported the 2011 Run for Schools will be held on Sunday, October 9, 2011.

District Business – Consent Items

MOTION BY DIRECTOR LEFF, SECONDED BY DIRECTOR DORAU TO APPROVE THE FOLLOWING CONSENT AGENDA AND ITS ADDENDUM:

- A. SET DATE FOR PUBLIC HEARING ON AUGUST 9, 2011 AND BID OPENING ON SEPTEMBER 1, 2011 @ 2:00PM FOR THE CITY HIGH BATES FIELD PROJECT
- B. LEGISLATIVE COMMITTEE REPORT(Attachment A)
- C. MINUTES OF THE JUNE 28, 2011 REGULAR BOARD MEETING
- D. 2011-2012 AGREEMENTS BETWEEN ICCSD AND GWAEA FOR LOANED SERVICES (Attachment B)
- E. OPEN ENROLLMENT FOR THE 2011-2012 SCHOOL YEAR OUT OF OUR DISTRICT FOR AMBER DEAN AND BRITTNEY DEAN AND INTO OUR DISTRICT FOR JAMISYN FIRKINS.
- F. ACCOUNTS PAYABLE IN THE AMOUNT OF \$567,577.79 GENERAL FUND; \$ 805,694.00 MANAGEMENT FUND; \$ 569,356.56 NUTRITION FUND; \$ 8,646.82 STUDENT ACTIVITIES FUND; \$ 4,988,020.51 SCHOOLHOUSE FUND/CAPITAL PROJECTS FUND
- G. CERTIFIED STAFF ADDENDUM 2011-2012 A(1-2) B(1-12) C(1-2) D(1-4) E (1) F(1) (Attachment C)

MOTION CARRIED 4-0-3 WITH DIRECTOR CILEK, SHAW AND SWISHER BEING ABSENT.

Capital Projects Status Report (Attachment D)

Directors reviewed the enclosure. Director Klouda inquired if the City High Fine Arts Addition is still less than 75% complete, Assistant Superintendent Feldman reported yes.

Board Goals (Attachment E)

President Fields reviewed the Draft Goals as recommended from the various Committees.

The Board Professional Development Goals were approved as is.

The Communication Committee has not yet provided a goal.

The Facility Committee reached consensus to move and receive quarterly reports on the Energy Conservation Program to the MIS schedule. The second and third Facility Committee recommendations were combined into one to read, Develop a 5 year comprehensive facility plan that includes a vision for the alignment of school facilities and educational programs. It will include a plan for a building a third high school that defines when the enrollment will support it and the actions needed to prepare for covering the additional operating expenses. A boundary review and enrollment data analysis will be performed on an annual basis.

Finance Committee goals were reviewed. The District will review and return to a 5% unspent balance ratio minimum by the end of Fiscal Year 2013. Directors deleted having a 10% unspent balance ratio by the end of Fiscal year 2016. Directors agreed to bring a reauthorization of the Physical Plant & Equipment Levy in front of the voters prior to expiration of June 30, 2015 and to develop educational material on school finance for implementation and dissemination by the Communication Committee.

Governance Committee recommendations were accepted as presented.

MOTION BY DIRECTOR KLOUDA SECONDED BY DIRECTOR LEFF TO ADOPT THE BOARD OF EDUCATION GOALS AS MODIFIED.

MOTION CARRIED 4-0-3 WITH DIRECTOR CILEK, SHAW AND SWISHER BEING ABSENT.

The Directors requested these Goals again appear on Board Agendas.

#### Legislative Priorities (Attachment F)

President Fields reviewed the Legislative Committee's three legislative priority recommendations for the Board. Those include funding to ensure all 3 and 4 year olds have access to a high quality public preschool program, supporting allowable growth at a rate that encourage continuous school improvement and reflects actual cost increases experienced by District's and to support expanded flexibility and use of the Physical Plant and Equipment Levy that would include all software purchases and software as a service. President Fields reported that last years Legislative actions did expand PPEL use but that bill has yet to be signed by the governor. The Legislative Committee will also ask the Board to promote these priorities to IASB and to prioritize one of these prioritizes advocated locally

MOTION BY DIRECTOR KLOUDA SECONDED BY DIRECTOR LEFF TO SUBMIT THESE THREE LEGISLATIVE PRIORITIES TO THE IASB AS NOTED IN ENCLOSURE 8.

MOTION CARRIED 4-0-3 WITH DIRECTOR CILEK, SHAW AND SWISHER BEING ABSENT.

President Fields reviewed the next steps which include the Board prioritizing Federal Legislative Priorities. The Legislative Committee is scheduled to meet in August with recommendations to the Board to follow.

#### 3<sup>rd</sup> Reading of Character Education Ends Policy (Attachment G)

President Fields referenced the District's Equity statement as a Character Ed Policy references the statement as well.

MOTION BY DIRECTOR KLOUDA SECONDED BY DIRECTOR LEFF TO ADOPT THE CHARACTER EDUCATION ENDS POLICY AS WRITTEN IN ENCLOURE 9.

MOTION CARRIED 3-1-3 WITH DIRECTOR DORAU VOTING NO AND DIRECTOR CILEK, SHAW AND SWISHER BEING ABSENT.

#### Facilities Committee Agenda

The next Facility Committee is scheduled for August 8, 2011 at 4:00 pm. Draft agenda topics include:

1. Administrative Direction on the Elementary Viability Study
2. Preliminary Energy Committee Update
  - a. Report to the Board October 1, 2011
  - b. Superintendent is contact past committee members
3. CAO and Press Citizen Building Update Status Report
4. High School Short Term Enrollment Plan
5. Update to Short Term, Medium Term and Long Term Planning Graphic Superintendent Murley presented at the last Facility Committee meeting

Items Withdrawn from Consent Agenda

There was no discussion.

Community Comment

There was no discussion

Agenda Setting

Agenda setting for the August 9, 2011 Board Meeting.

1. Report from the Education Summit of July 25 & 26, 2011
2. Finance Committee Report
3. Governance Committee Report
4. MIS Schedule
5. Comprehensive Academic Ends Policy Report
6. Safety & Climate Report
7. Budget 2011-2012 to include the budget plan, dollar amount of cuts and the process
8. Possible Closed Session

MOTION BY DIRECTOR LEFF, SECONDED BY DIRECTOR KLOUDA TO ADJOURN AT 6:38 PM.

MOTION CARRIED 4-0-3 WITH DIRECTOR CILEK, SHAW AND SWISHER BEING ABSENT.

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President  
Patti Fields

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Board Secretary  
Paul Bobek

## Board Legislative Committee Minutes

July 1, 2011

Meeting called to order at 8:02 a.m. Members present: Patti Fields and Michael Shaw. Also present: Ann Feldmann, Assistant Superintendent

Members discussed the end of 2011 session, which closed yesterday, June 30. Highlights included:

- No change in property tax rate
- Open records (if recess for 4 hours, must repost; language on open records for contracts; if someone terminated for cause, public may view these records)
- Zero percent allowable growth for 2011-12 and 2% for 2012-13

This will be an election year, so we may want to focus on topics that will not be too controversial

### Potential 2011-12 Statewide IASB Priorities

- Pre-school
- PPEL fund flexibility---could explain “cliff” and how this could help us mitigate the impact of the loss of state or federal funding
- Allowable growth for 2013-14: perhaps information as to how property tax reduction will impact us/Hold us harmless for reducing commercial property tax

We could bring the three above forward to IASB, while we focus our energy on one (work hard locally to build support around one focused aim); discussed making “PPEL flexibility” the focused topic as it can impact all 12,000 kids—we can explain how this would allow us to save general fund money for staff; want to build allies, communication, planned messaging, research on this topic

Legislative Committee will develop federal legislative priorities

Need to consciously determine how we can collaborate with other educational partners (Iowa State Education Association, School Administrators of Iowa, Urban Education Network, Service Employees International Union, Chamber of Commerce); choosing priorities that can empower our message by being unified

Need to discuss as a board what should happen if a board member or district administrator takes an official stance on behalf of the district on a legislative topic that the board hasn't endorsed (e.g. charter school laws): anything other than our priorities may distract from our identified mission. We would like to ask the Governance Committee to discuss this.

Pamphlets: feedback from legislators is “no more than 3” priorities on a pamphlet; they liked the pamphlets

Agenda items for next Legislative Committee Meeting:

- Federal legislative priorities, especially ESEA (Elementary and Secondary Education Act) reauthorization
- Develop assignments and plans for advocacy
- Develop plans to work with neighboring districts

Next meeting: August 5, 2011, at 8:00 a.m.



**GRANT WOOD**  
**AREA EDUCATION AGENCY**

4401 Sixth Street SW  
 Cedar Rapids, IA 52404-4499  
 (319) 399-6700  
 Iowa WATS (800) 332-8488  
 FAX (319) 399-6457  
 TDD (319) 399-6766  
 www.aea10.k12.ia.us

**2011-2012 Agreement**  
**Between the Iowa City Community School District and**  
**Grant Wood Area Education Agency**

This Agreement is entered into by and between the **Iowa City Community School District**, hereinafter referred to as (“School District”) and the Grant Wood Area Education Agency, hereinafter referred to as (“GWAEA”).

The purpose of this Agreement is to facilitate the continuing partnership between GWAEA and the School District in providing resources in a manner that best meets the learning needs of the students we serve. The personnel listed below are to be housed in the School District.

Services to be provided under this Agreement shall begin on July 1, 2011 and terminate on June 30, 2012. However, this Agreement may be amended at any time by mutual agreement of GWAEA and the School District. This Agreement may be terminated by either GWAEA or School District with sixty (60) days’ notice.

GWAEA will provide a total amount of **\$157,376** to support the position of Director of Special Services and additional positions in the area of Special Education. The Director of Special Services will provide leadership and support in planning, organizing, evaluating and improving the School District’s special education instructional programs in conjunction with GWAEA, and functions in a supportive manner to assist the GWAEA Director of Special Education in meeting his/her responsibilities, as per Iowa Rules of Special Education.

**It is understood:**

1. The positions will be filled through the collaborative efforts of the School District and GWAEA.
2. The School District assumes all employment obligations for these positions.
3. The individuals employed in these positions are at all times an employee of the School District, subject to the School District’s employment terms and conditions, operating procedures and policies and is not an employee of GWAEA.
4. School District shall provide office space, e-mail, voice mail, and other necessary support during the term of this Agreement.
5. GWAEA will make semi-annual payments to the School District in January 2012 and June 2012.

*Jane C. Shea*

\_\_\_\_\_  
 Board President  
 Grant Wood Area Education Agency

\_\_\_\_\_  
 Board President  
 Iowa City Community School District

6/22/2011  
 \_\_\_\_\_  
 Date

\_\_\_\_\_  
 \_\_\_\_\_  
 Date



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**2011-2012 Agreement**  
**By Grant Wood Area Education Agency**  
**To Contract the Services of Iowa City Community School District Employee**

This Agreement is entered into by and between the **Iowa City Community School District**, hereinafter referred to as "School District," the **Grant Wood Area Education Agency**, hereinafter referred to as "GWAEA" and **Vicki Bachman**, an employee of School District ("School District Employee").

The purpose of this Agreement is to support the efforts of GWAEA as a loaned Curriculum Consultant to provide leadership in the integration of curriculum, instruction and assessment across curricular areas; the development and refinement of content standards and benchmarks; designing strategies that infuse content standards, benchmarks, assessments, media and technology into teachers' planning and practice; designing instructional strategies to meet the needs of diverse learners; integrating content and brain research into the design of best practices; and assisting districts in the development of multiple assessments.

Services to be provided under this Agreement shall begin on July 1, 2011 and terminate on June 30, 2012. However, this Agreement may be amended at any time by mutual agreement of GWAEA and the School District. This Agreement may be terminated by either GWAEA or School District with sixty (60) days' notice.

**School District agrees to:**

1. Employ and supervise the School District Employee to provide services under the Agreement.
2. Assume all obligations pursuant to administering and supervising the existing contract between School District and School District Employee.
3. Provide office space, email, voice mail, and other necessary support during the term of this Agreement. (These supports may be provided by either party by mutual agreement.)
4. Provide semi-annual expense claims in January and June to GWAEA for the School District Employee's salary, fringe benefits, and travel related to this work. The claims will reflect actual expenditures.
5. Acknowledge the rights of GWAEA to assign and otherwise direct the work of the School District Employee in activities which support GWAEA's services.
6. Defend, indemnify and hold GWAEA harmless, including attorneys' fees, from any and all liability for any and all claims made against GWAEA or any of its employees by the School District Employee or any other person arising out of School District Employee's performance of duties under this Agreement.

**School District Employee, School District and GWAEA agree:**

1. School District Employee is not an employee of GWAEA and remains an employee of School District, subject to the School District's employment agreement, operating procedures and policies.

**GWAEA agrees to:**

1. Reimburse the School District the salary and fringe benefit costs of the School District Employee based on the School District's salary/benefit plan as outlined in the projected budget summary plus associated expenses. The selected School District employee to provide services under this Agreement may be subject to change. Payment shall be made to the School District within thirty (30) days of receipt of the claims.
2. Assign and otherwise direct the work of the loaned School District Employee in activities that support GWAEA's services.
3. Provide input to the appropriate School District supervisor regarding the School District Employee. All discipline and/or termination decisions, however, shall be made by the School District.

*Jane C. Tree* \_\_\_\_\_ 6/22/2011 \_\_\_\_\_  
Board President Date Board President Date  
Grant Wood Area Education Agency Iowa City Community School District

\_\_\_\_\_  
Vicki Bachman, School District Employee Date

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**Projected Budget Summary**

Name	FTE	Salary	PD	Benefits	Total
Vicki Bachman	1.0	\$67,115 (189 days)	\$400	\$18,106	\$85,621



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**2011-2012 Agreement**  
**By Grant Wood Area Education Agency**  
**To Contract the Services of Iowa City Community School District Employee**

This Agreement is entered into by and between the Iowa City Community School District, hereinafter referred to as "School District," the Grant Wood Area Education Agency, hereinafter referred to as "GWAEA" and Mark Brockmeyer, an employee of School District ("School District Employee").

The purpose of this Agreement is to support the efforts of GWAEA to provide science coordination support services.

Services to be provided under this Agreement shall begin on July 1, 2011 and terminate on June 30, 2012. However, this Agreement may be amended at any time by mutual agreement of GWAEA and the School District. This Agreement may be terminated by either GWAEA or School District with sixty (60) days' notice.

**School District agrees to:**

1. Employ and supervise the School District Employee to provide services under the Agreement.
2. Assume all obligations pursuant to administering and supervising the existing contract between School District and School District Employee.
3. Provide office space, email, voice mail, and other necessary support during the term of this Agreement. (These supports may be provided by either party by mutual agreement.)
4. Provide semi-annual expense claims in January and June to GWAEA for the School District Employee's salary, fringe benefits, and travel related to this work. The claims will reflect actual expenditures.
5. Acknowledge the rights of GWAEA to assign and otherwise direct the work of the loaned School District Employee in activities which support GWAEA's services.
6. Defend, indemnify and hold GWAEA harmless, including attorneys' fees, from any and all liability for any and all claims made against GWAEA or any of its employees by the School District Employee or any other person arising out of School District Employee's performance of duties under this Agreement.

**School District Employee, School District and GWAEA agree:**

1. School District Employee is not an employee of GWAEA and remains an employee of School District, subject to the School District's employment agreement, operating procedures and policies.

**GWAEA agrees to:**

1. Reimburse the School District the salary and fringe benefit costs of the School District Employee based on the School District's salary/benefit plan as outlined in the projected budget summary plus associated expenses. The selected School District employee to provide services under this Agreement may be subject to change. Payment shall be made to the School District within thirty (30) days of receipt of the claims.
2. Assign and otherwise direct the work of the loaned School District Employee in activities which support GWAEA's services.
3. Provide input to the appropriate School District supervisor regarding the School District Employee. All discipline and/or termination decisions, however, shall be made by the School District.

Jane C. Allen      6/22/2011  
Board President      Date  
Grant Wood Area Education Agency

\_\_\_\_\_  
Board President      Date  
Iowa City Community School District

\_\_\_\_\_  
Mark Brockmeyer, School District Employee      Date

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Projected Budget Summary

Name	FTE	Salary	Benefits	Total
Mark Brockmeyer	0.6 (113 days)	\$40,869	\$10,922	\$51,791



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**2011-2012 Agreement**  
**By Grant Wood Area Education Agency**  
**To Contract the Services of Iowa City Community School District Employee**

This Agreement is entered into by and between the **Iowa City Community School District**, hereinafter referred to as "School District," the Grant Wood Area Education Agency, hereinafter referred to as "GWAEA" and Carla Coleman, an employee of School District ("School District Employee").

The purpose of this Agreement is to support the efforts of GWAEA to provide Reading Recovery services.

Services to be provided under this Agreement shall begin on July 1, 2011 and terminate on June 30, 2012. However, this Agreement may be amended at any time by mutual agreement of GWAEA and the School District. This Agreement may be terminated by either GWAEA or School District with sixty (60) days' notice.

**School District agrees to:**

1. Employ and supervise the School District Employee to provide services under the Agreement.
2. Assume all obligations pursuant to administering and supervising the existing contract between School District and School District Employee.
3. Provide office space, email, voice mail, and other necessary support during the term of this Agreement. (These supports may be provided by either party by mutual agreement.)
4. Provide semi-annual expense claims in January and June to GWAEA for the School District Employee's salary, fringe benefits, and travel related to this work. The claims will reflect actual expenditures.
5. Acknowledge the rights of GWAEA to assign and otherwise direct the work of the School District Employee in activities which support GWAEA's services.
6. Defend, indemnify and hold GWAEA harmless, including attorneys' fees, from any and all liability for any and all claims made against GWAEA or any of its employee by the School District Employee or any other person arising out of School District Employee's performance of duties under this Agreement.

**School District Employee, School District and GWAEA agree:**

1. School District Employee is not an employee of GWAEA and remains an employee of School District, subject to the School District's employment agreement, operating procedures and policies.

**GWAEA agrees to:**

1. Reimburse the School District the salary and fringe benefit costs of School District Employee based on the School District's salary/benefit plan as outlined in the projected budget summary plus associated expenses. The selected School District Employee to provide services under this Agreement may be subject to change. Payment shall be made to the School District within thirty (30) days of receipt of the claims.
2. Reimburse for actual mileage expenses for in-area and in-state travel and actual expenditures related to attendance at national meetings associated with Reading Recovery duties not to exceed \$5,000.
3. Reimburse the School District for a maximum of 20 extended days for services not to exceed a total of \$8,250.
4. Assign and otherwise direct the work of the School District Employee in activities that support GWAEA's services.
5. Provide input to the appropriate School District supervisor regarding the School District Employee. All discipline and/or termination decisions, however, shall be made by the School District.

  
\_\_\_\_\_  
Board President  
Grant Wood Area Education Agency

6/22/2011  
\_\_\_\_\_  
Date

\_\_\_\_\_  
Board President  
Iowa City Community School District

\_\_\_\_\_  
Carla Coleman, School District Employee

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**Projected Budget Summary**

Name	FTE	Salary	Benefits	Travel Expenses	Ext. Days	Total
Carla Coleman	0.5 (94.5 days)	\$33,682	\$9041	\$5,000	\$8,250	\$55,973



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**2011-2012 Agreement**  
**By Grant Wood Area Education Agency**  
**To Contract the Services of Iowa City Community School District Employee**

This Agreement is entered into by and between the **Iowa City Community School District**, hereinafter referred to as "School District," the Grant Wood Area Education Agency, hereinafter referred to as "GWAEA" and Pat Highland, an employee of School District ("School District Employee").

The purpose of this Agreement is to support the efforts of GWAEA to provide vocational education support services.

Services to be provided under this Agreement shall begin on July 1, 2011 and terminate on June 30, 2012. However, this Agreement may be amended at any time by mutual agreement of GWAEA and the School District. This Agreement may be terminated by either GWAEA or School District with sixty (60) days' notice.

**School District agrees to:**

1. Employ and supervise the School District Employee to provide services under the Agreement.
2. Assume all obligations pursuant to administering and supervising the existing contract between School District and School District Employee.
3. Provide office space, email, voice mail, and other necessary support during the term of this Agreement. (These supports may be provided by either party by mutual agreement.)
4. Provide semi-annual expense claims in January and June to GWAEA for the School District Employee's salary, fringe benefits, and travel related to this work. The claims will reflect actual expenditures.
5. Acknowledge the rights of GWAEA to assign and otherwise direct the work of the School District Employee in activities which support GWAEA's services.
6. Defend, indemnify and hold GWAEA harmless, including attorneys' fees, from any and all liability for any and all claims made against GWAEA or any of its employees by the School District Employee or any other person arising out of School District Employee's performance of duties under this Agreement.

**School District Employee, School District and GWAEA agree:**

1. School District Employee is not an employee of GWAEA and remains an employee of School District, subject to the School District's employment agreement, operating procedures and policies.

**GWAEA agrees to:**

1. Reimburse the School District the salary and fringe benefit costs of the School District Employee based on the School District's salary/benefit plan as outlined in the projected budget summary plus associated expenses. The selected School District employee to provide services under this Agreement may be subject to change. Payment shall be made to the School District within thirty (30) days of receipt of the claims.
2. Assign and otherwise direct the work of the loaned School District Employee in activities that support GWAEA's services.
3. Provide input to the appropriate School District supervisor regarding the School District Employee. All discipline and/or termination decisions, however, shall be made by the School District.

<i>Jane C. Shea</i>	01/22/2011		
Board President Grant Wood Area Education Agency	Date	Board President Iowa City Community School District	Date
Pat Highland, School District Employee			Date

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Projected Budget Summary				
Name	FTE	Salary	Benefits	Total
Pat Highland	0.2 (38 days)	\$13,623	\$3,641	\$17,264



Stephen F. Murley  
Superintendent  
(319) 688-1000

509 S. Dubuque Street  
Iowa City, IA 52240  
(319) 688-1009 Fax

July 5, 2011

To: Board Members  
Re: **OPEN ENROLLMENT REQUEST**

**2011-2012**

There are two requests to open enroll **out** of our district.

1. Amber Dean will be in eleventh and her parent wishes to open enroll her out of the Iowa City Community School District and into the Mid Prairie Community School District.
2. Brittney Dean will be in tenth grade and her parent wishes to open enroll her out of the Iowa City Community School District and into the Mid Prairie Community School District.

It is recommended these requests be approved.

There is one request to open enroll **into** our district.

1. Jamisyn Firkins will be in ninth grade and her parents wish to open enroll her out of the Mid Prairie Community School District and into the Iowa City Community School District.

It is recommended this request be approved.



**Open Enrollment Application**  
**Request for 2011-2012 School Year**



Deadline: March 1, 2011                      September 1, 2011 for Kindergarten  
 A copy of the application must be sent to the sending and receiving districts.

1. Name of Student Amber Dean                      2. Grade Level for 2011-2012 11

3.  Male  Female    4. Date of Birth 3-31-95

4. Parent/Guardian Kimberly Dean

Telephone 319-591-0665                      Email \_\_\_\_\_  
Note: It is helpful to have more than one number. H=home W=work C=cell

Address 514 Oakcrest Hill Rd S.E. Riverside, Ia. 52327 Johnson  
Street/Box                      City                      Zip                      County

5. Resident District Iowa City West                      Attendance Center \_\_\_\_\_

6. District Requested MP                      Attendance Center\* HS

\*Request does not guarantee placement

7. Is this application a request to continue education in the former district of residence following a move to a new district?  Yes     No

8. If the resident district has a diversity plan, please indicate if the applicant has a sibling currently under open enrollment? If yes, please provide the following:

Sibling: Name \_\_\_\_\_  
 District/School open enrolled \_\_\_\_\_

9. The student will be enrolled in the following (check all that apply)

Regular Education                       Special Education \_\_\_\_\_  
 Home School (CPI) \_\_\_\_\_                      Home School Assistance Program \_\_\_\_\_  
 Dual Enrollment-Academic \_\_\_\_\_                      Dual Enrollment-Activity Program \_\_\_\_\_

10. Is the student currently under suspension or expulsion from school?  No     Yes



**Open Enrollment Application**  
**Request for 2011-2012 School Year**



Deadline: March 1, 2011                      September 1, 2011 for Kindergarten  
 A copy of the application must be sent to the sending and receiving districts.

1. Name of Student Brittney Dean                      2. Grade Level for 2011-2012 10

3.  Male  Female    4. Date of Birth 4-23-94

4. Parent/Guardian Kimberly Dean  
 Telephone 319-591-0605                      Email \_\_\_\_\_  
Note: It is helpful to have more than one number. H=home W=work C=cell

Address 5141 oakcrest hill rd. S.E. Riverside, Ia. 52327 Johnson  
Street/Box                      City                      Zip                      County

5. Resident District Iowa City West                      Attendance Center \_\_\_\_\_

6. District Requested MP                      Attendance Center\* HS

\*Request does not guarantee placement

7. Is this application a request to continue education in the former district of residence following a move to a new district?  Yes                       No

8. If the resident district has a diversity plan, please indicate if the applicant has a sibling currently under open enrollment? If yes, please provide the following:  
 Sibling: Name \_\_\_\_\_  
 District/School open enrolled \_\_\_\_\_

9. The student will be enrolled in the following (check all that apply)  
 Regular Education                       Special Education \_\_\_\_\_  
 Home School (CPI) \_\_\_\_\_                      Home School Assistance Program \_\_\_\_\_  
 Dual Enrollment-Academic \_\_\_\_\_                      Dual Enrollment-Activity Program \_\_\_\_\_

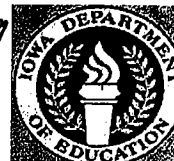
10. Is the student currently under suspension or expulsion from school?  No                       Yes

Approved 6-29-11 per Feldman and  
Supt of Mid-Prairie as



Open Enrollment Application  
2010-2011 School Year

meeting  
good  
course



Deadline: March 1, 2010

September 1, 2010 for Kindergarten

Name of Student Jamisyn A. Firkins Date of Birth: April 18, 1997

1. Grade for 2010-2011: 9 2. Female  Male

3. Race/Ethnicity (Optional: This information is requested for the sole purpose of collecting demographic data.)  
Asian  Pacific Islander  Black/non-Hispanic  White/non-Hispanic  Hispanic  American Indian/Alaskan

4. Parents/Guardians Jeffrey + Joann Firkins  
Telephone 319-331-1072 319-331-1216 319-683-2935

Note: It is helpful to have more than one number. H=home W=work C=cell

Address 2935 4802 Street SW, Iowa City

5. Resident District Mid Prairie Attendance Center Regina

6. District Requested Iowa City Attendance Center\* City High

\*Request does not guarantee placement

7. Is this application a request to continue education in the former district of residence following a move to a new district?  
 Yes  No

8. If the resident district has a diversity plan, please indicate if the applicant has a sibling currently under open enrollment?  
Sibling Name \_\_\_\_\_ Address \_\_\_\_\_  
District/School open enrolled \_\_\_\_\_

9. The parent/guardian is requesting the following (check all that apply): Regular Education  + Learning Center Special Education   
Home School (CPI)  Dual Enrollment/Academic  Dual Enrollment/Activity  Home School Assist Program



Stephen F. Murley  
Superintendent

509 S. Dubuque Street  
Iowa City, IA 52240  
(319) 688-1000  
(319) 688-1009 Fax

July 12, 2011

To: Stephen Murley  
FROM: Jim Pedersen  
RE: Support Staff Update - Addendum

Below you will find information regarding support staff personnel. These items do not require Board action.

**A. Resignations For 2011-2012**

1. Pagel, Craig – Lead Food Service Assistant – Lemme – resignation 6-2-11
2. Price, Nathan – Safety and Security – West – resignation 6-6-11 (will be employed as Student Advisory Coord.)
3. Weaver, Nicole – Paraeducator – Weber – resignation 7-11-11

**B. Recommended For Hire 2011-2012**

- |   |                    |
|---|--------------------|
| 1. Plank, Susan – Paraeducator – Garner – Class III Step 1 - @\$11.04/hr<br>4 hrs/day – 182 days – 8-15-11 to 5-31-12   | <u>\$8,037.12</u>  |
| 2. Price, Nathan – Student Advisory Center Coordinator – West – 189 days<br>8-12-11 to 6-1-12 (youth & family dev. Group/ funded ½ drop out prevention/<br>½ building budget) | <u>\$28,500.00</u> |
| 3. Rios, Lauren – Athletic/Assistant Principal’s Secretary – NWJH - Paygrade I<br>Step 1 - @\$13.79/hr – 8 hrs/day – 193 days – 1544 total hrs/yr – 8-10-11 to 6-1-12         | <u>\$21,291.76</u> |
| 4. Tibesar, Marcia – Receptionist/Athletic Secretary – SEJH – Paygrade I Step 1<br>@\$13.79/hr – 8 hrs/day – 196 days – 1568 total hrs/yr – 8-5-11 to 6-1-12                  | <u>\$21,622.72</u> |

**C. Recommended For Salary Adjustments/Transfers For 2011-2012**

- |  |                    |
|--|--------------------|
| 1. Bell, Christen – From Paraeducator – Horn – Class III Step 2 - @\$11.24/hr<br>6 hrs/day To Paraeducator – Child Specific – Class II Step 2 - @\$11.65/hr<br>6 hrs/day – 182 days – 8-18-11 to 5-31-12   | <u>\$12,721.80</u> |
| 2. Capper, Monika – From Paraeducator – LOA To Paraeducator – MD/Child<br>Specific - Wickham - Class II Step 5 - @\$12.25/hr + \$.50/hr longevity =<br>\$12.75/hr – 6 hrs/day - 182 days – 8-18-11 to 5-31-12  | <u>\$13,923.00</u> |
| 3. Charley, Nancy – From Paraeducator – Coralville Central - Class II Step 5<br>@\$12.25/hr + \$.50/hr longevity = \$12.75/hr – 6 hrs/day To Paraeducator<br>MD/Student Specific - Class II Step 5 - @\$12.25/hr + \$.50/hr longevity =<br>\$12.75/hr – 6 hrs/day -182 days – 8-18-11 to 5-31-12 (chg in bldg) | <u>\$no change</u> |
| 4. Hake, Jon – From Paraeducator – ECSE – Van Allen – Class II Step 4<br>@\$12.05/hr – 6.5 hrs/day To Paraeducator – Autism – Van Allen – Class<br>II Step 4 - @\$12.05/hr – 6.5 hrs/day – 182 days – 8-18-11 to 5-31-12<br>(chg in assignment only, salary remains the same)                                  | <u>\$14,255.15</u> |

5. Hansen, Kathleen – From Paraeducator – Wood – Class II Step 5  
@\$12.25/hr + \$.50/hr longevity = \$12.75/hr – 6 hrs/day To  
Paraeducator – Visually Impaired Child Specific – Lincoln – Class II  
Step 5 - @\$12.25/hr + \$.50/hr longevity = \$12.75/hr – 6 hrs/day  
182 days – 8-18-11 to 5-31-12 (chg in bldg/assignment) \$no change
6. Holst, Melissa – From Paraeducator – Health – NCJH – Class II Step 2  
@\$11.65/hr - 7 hrs/day To Paraeducator – Child Specific – NCJH – Class II Step 2  
@\$11.65/hr - 7 hrs/day – 182 days – 8-18-11 to 5-31-12 \$no change
7. Ramos, Sharon – From Day Custodian – SEJH – Class C1 Step 3 - @\$15.24/hr  
+ \$.25/hr longevity = \$15.49/hr – 8 hrs/day To Head Day Custodian – SEJH  
Class C4 Step 1 - @\$15.69/hr + \$.25/hr longevity = \$15.94/hr – 8 hrs/day  
2088 hrs/yr – 7-1-11 to 6-30-12 \$33,282.72
8. Rogers, Tanya – From Food Service Assistant – Hills – Class I Step 2 - @\$11.57/hr  
+ \$.15/hr = \$11.72/hr – 3 hrs/day To Lead Food Service – Hills – Class II Step 2  
@\$12.13/hr + \$.15/hr longevity = \$12.28/hr – 3 hrs/day – 180 days – 540 hrs/yr +  
14 hrs required training = 554 total hrs/yr – 8-18-11 to 5-31-12 \$6,803.12
9. Ward, Steve – From Night Sub Custodian – Physical Plant – Class C3 Step 1  
@\$15.19/hr – 8 hrs/day To Head Day Custodian – Hills – Class C3 Step 1  
@\$15.19/hr – 8 hrs/day – 2088 hrs/yr – 7-1-11 to 6-30-12 (chg in bldg/position) \$no change

#### **D. Resigned From Extra Service 2011-2012**

1. Gaard, Christina – Sophomore Softball Coach – West – resignation 6-28-11
2. Katalinich, Lauren – Assistant Girls Varsity Swimming Coach – City – resignation 6-30-11
3. Shaha, Wendy – Assistant Girls Varsity Track Coach – West – resignation 7-1-11
4. Skelton, Dan – Jr. Varsity Girls Soccer Coach – City – resignation 7-5-11

#### **E. Salaries For 2011-2012**

1. Exhibit A - Food Service Salaries 2011-2012

## Food Service Salaries

11-12

Exhibit A

LastName	FirstName	Position	Building	Class	Step	Hours	Days	Base Hrly Rate	Education Credit	Longevity	Total Hrly Rate	Required Training \$	Total Annual Salary
Abo-Elhassan	Muna	Head Salad Maker	West High	III	2	6.5	180	\$12.68	\$0.00	\$0.35	\$13.03	\$182.42	\$15,427.52
Archer	Ella	Food Service Assistant	City High	I	1	6	180	\$11.13	\$0.00	\$0.05	\$11.18	\$156.52	\$12,230.92
Arroyo	Olivia	Food Service Assistant	Northwest JH	I	1	6.25	180	\$11.13	\$0.00	\$0.05	\$11.18	\$156.52	\$12,734.02
Baxter	Delores	Lead Food Service Assistant	Garner Elem	II	1	3.5	180	\$11.69	\$0.00	\$0.05	\$11.74	\$164.36	\$7,560.56
Bollinger	Amanda	Lead Food Service Assistant	Lucas Elem	II	2	3	180	\$12.13	\$0.00	\$0.15	\$12.28	\$171.92	\$6,803.12
Bovey	Jocelyn	Food Service Assistant	Horn Elem	I	1	2	180	\$11.13	\$0.00	\$0.05	\$11.18	\$156.52	\$4,181.32
Ceynar	Juliane	Food Service Assistant	Van Allen Elem	I	1	2.25	180	\$11.13	\$0.00	\$0.10	\$11.23	\$157.22	\$4,705.37
Corso	Mary Kaye	Lead Food Service Assistant	Horn Elem	II	2	2.5	180	\$12.13	\$0.00	\$1.05	\$13.18	\$184.52	\$6,115.52
Daniel	Phillip	Food Service Assistant	City High	I	1	6	180	\$11.13	\$0.00	\$0.05	\$11.18	\$156.52	\$12,230.92
DeCoster	Lori	Lead Food Service Assistant	Grant Wood Elem	II	2	4.25	180	\$12.13	\$0.00	\$0.10	\$12.23	\$171.22	\$9,527.17
Dizdar	Dzenana	Head Baker	Northwest JH	III	2	6.75	180	\$12.68	\$0.00	\$0.60	\$13.28	\$185.92	\$16,321.12
Drake	Barbara	Food Service Assistant	Weber Elem	I	2	2.75	180	\$11.57	\$0.00	\$0.35	\$11.92	\$166.88	\$6,067.28
Eakes	Carolyn	Head Cook	Northwest JH	III	2	6.75	180	\$12.68	\$0.00	\$0.75	\$13.43	\$188.02	\$16,505.47
Elgadi	Lubna	Food Service Assistant	West High	I	1	6	180	\$11.13	\$0.00	\$0.15	\$11.28	\$157.92	\$12,340.32
Fischer	Richard	Head Baker	West High	III	2	6.5	180	\$12.68	\$0.00	\$0.55	\$13.23	\$185.22	\$15,664.32
Frantz	Paula	Food Service Assistant	Garner Elem	I	1	2.5	180	\$11.13	\$0.00	\$0.05	\$11.18	\$156.52	\$5,187.52
Gilbert	Lynn	Food Service Assistant	Mann Elem	I	1	2	180	\$11.13	\$0.00	\$0.15	\$11.28	\$157.92	\$4,218.72
Gonzalez	Sonia	Food Service Assistant	City High	I	2	6	180	\$11.57	\$0.00	\$0.15	\$11.72	\$164.08	\$12,821.68
Greer	Kami	Head Cashier	South East JH	II	2	6	180	\$12.13	\$0.00	\$1.00	\$13.13	\$183.82	\$14,364.22
Haigh	Lynn	Head A la Carte	City High	II	1	6	180	\$11.69	\$0.00	\$0.05	\$11.74	\$164.36	\$12,843.56
Haman	Claudia	Head A la Carte	West High	II	2	6	180	\$12.13	\$0.00	\$0.20	\$12.33	\$172.62	\$13,489.02
Hoffman	Trudy	Food Service Assistant	Twain Elem	I	2	3.25	180	\$11.57	\$0.00	\$0.55	\$12.12	\$169.68	\$7,259.88
Hora	Becky	Food Service Assistant	City High	I	2	6.25	180	\$11.57	\$0.00	\$0.40	\$11.97	\$167.58	\$13,633.83
Horton	Happy	Food Service Assistant	Northwest JH	I	2	6.25	180	\$11.57	\$0.00	\$0.20	\$11.77	\$164.78	\$13,406.03
Iniguez	Patricia	Lead Food Service Assistant	Van Allen Elem	II	2	4	180	\$12.13	\$0.00	\$0.15	\$12.28	\$171.92	\$9,013.52
Jenkins	Elizabeth	Food Service Assistant	Northwest JH	I	1	6.25	180	\$11.13	\$0.00	\$0.15	\$11.28	\$157.92	\$12,847.92
Jones	Christine	Food Service Assistant	City High	I	2	6	180	\$11.57	\$0.00	\$0.25	\$11.82	\$165.48	\$12,931.08
Jones	Ethel	Food Service Assistant	Van Allen Elem	I	2	2.25	180	\$11.57	\$0.00	\$0.15	\$11.72	\$164.08	\$4,910.68
Jones	Kimberly	Food Service Assistant	Northwest JH	I	1	6.25	180	\$11.13	\$0.00	\$0.15	\$11.28	\$157.92	\$12,847.92
Kaefring	Patricia	Food Service Assistant	City High	I	2	6	180	\$11.57	\$0.00	\$0.20	\$11.77	\$164.78	\$12,876.38
Klein	Kandi	Food Service Assistant	West High	I	1	6	180	\$11.13	\$0.00	\$0.10	\$11.23	\$157.22	\$12,285.62
Kleppe	Amy	Lead Food Service Assistant	Twain Elem	II	1	2	180	\$11.69	\$0.00	\$0.10	\$11.79	\$165.06	\$4,409.46
Knotnerus	Mary	Food Service Assistant	Northwest JH	I	2	6.25	180	\$11.57	\$0.00	\$0.20	\$11.77	\$164.78	\$13,406.03
Lenz	Shirley	Food Service Assistant	Weber Elem	I	2	2	180	\$11.57	\$0.00	\$0.60	\$12.17	\$170.38	\$4,551.58
Lisinovic	Mehrida	Food Service Assistant	Northwest JH	I	2	6.25	180	\$11.57	\$0.00	\$0.30	\$11.87	\$166.18	\$13,519.93
Lozano	Susan	Food Service Assistant	Wickham Elem	I	2	2.5	180	\$11.57	\$0.00	\$0.30	\$11.87	\$166.18	\$5,507.68
Maxwell	Michelle	Lead Food Service Assistant	Hoover Elem	II	1	2.5	180	\$11.69	\$0.00	\$0.15	\$11.84	\$165.76	\$5,493.76
McFarland	Breanna	Food Service Assistant	North Central JH	I	1	2	180	\$11.13	\$0.00	\$0.05	\$11.18	\$156.52	\$4,181.32
McGurk	Ramona	Food Service Assistant	South East JH	I	1	4	180	\$11.13	\$0.00	\$0.05	\$11.18	\$156.52	\$8,206.12
McMorran	Vickie	Food Service Assistant	Northwest JH	I	2	4.25	180	\$11.57	\$0.00	\$0.20	\$11.77	\$164.78	\$9,168.83

## Food Service Salaries

11-12

Exhibit A

McMorran	Vickie	Lead Food Service Assistant	Northwest JH	II	1	2	180	\$11.69	\$0.00	\$0.20	\$11.89	\$0.00	\$4,280.40
Mellecker	Traci	Second Cook	West High	II	1	6	180	\$11.69	\$0.00	\$0.05	\$11.74	\$164.36	\$12,843.56
Meyers	Sharon	Head Cook	North Central JH	III	2	6.5	180	\$12.68	\$0.00	\$0.20	\$12.88	\$180.32	\$15,249.92
Murphy	Kathy	Food Service Assistant	Longfellow Elem	I	2	2.5	180	\$11.57	\$0.00	\$0.80	\$12.37	\$173.18	\$5,739.68
Murphy	Kathy	Lead Food Service Assistant	Longfellow Elem	II	2	2	180	\$12.13	\$0.00	\$0.80	\$12.93	\$0.00	\$4,654.80
Opheim	Joni	Food Service Assistant	Grant Wood Elem	I	2	3.5	180	\$11.57	\$0.00	\$0.50	\$12.07	\$168.98	\$7,773.08
Paguda	Karen	Second Baker	City High	II	1	6	180	\$11.69	\$0.00	\$0.15	\$11.84	\$165.76	\$12,952.96
Pearson	Laura	Food Service Assistant	Kirkwood Elem	I	2	3.5	180	\$11.57	\$0.00	\$0.50	\$12.07	\$168.98	\$7,773.08
Pellinen	Michele	Second Cook	City High	II	2	6	180	\$12.13	\$0.00	\$0.20	\$12.33	\$172.62	\$13,489.02
Penifold	Anita	Food Service Assistant	City High	I	1	6	180	\$11.13	\$0.00	\$0.05	\$11.18	\$156.52	\$12,230.92
Pick	Guy	Food Service Assistant	Roosevelt Elem	I	2	2.25	180	\$11.57	\$0.00	\$0.15	\$11.72	\$164.08	\$4,910.68
Pinzon	Carlos	Food Service Assistant	West High	I	1	4	180	\$11.13	\$0.00	\$0.10	\$11.23	\$157.22	\$8,242.82
Pitcher	Alan	Second Baker	West High	II	2	6	180	\$12.13	\$0.00	\$0.25	\$12.38	\$173.32	\$13,543.72
Pitcher	Shirley	Head Salad Maker	Northwest JH	III	2	6.75	180	\$12.68	\$0.00	\$0.45	\$13.13	\$183.82	\$16,136.77
Podhajsky	Penny	Lead Food Service Assistant	Weber Elem	II	1	3.5	180	\$11.69	\$0.00	\$0.05	\$11.74	\$164.36	\$7,560.56
Porch	Randy	Food Service Assistant	Roosevelt Elem	I	2	2.5	180	\$11.57	\$0.00	\$0.15	\$11.72	\$0.00	\$5,274.00
Porch	Randy	Lead Food Service Assistant	Roosevelt Elem	II	2	3.5	180	\$12.13	\$0.00	\$0.15	\$12.28	\$171.92	\$7,908.32
Raffensperger	Sara	Head Cook	South East JH	III	1	6.5	180	\$12.24	\$0.00	\$0.10	\$12.34	\$172.76	\$14,610.56
Roose-Christoph	Jennifer	Food Service Assistant	Lucas Elem	I	2	0.5	180	\$11.57	\$0.00	\$0.15	\$11.72	\$164.08	\$1,218.88
Roth	Lois	Food Service Assistant	City High	I	1	6	180	\$11.13	\$0.00	\$0.05	\$11.18	\$156.52	\$12,230.92
Schatz	Dawn	Lead Food Service Assistant	Northwest JH	II	1	2	180	\$11.69	\$0.00	\$0.15	\$11.84	\$0.00	\$4,262.40
Schneider	Laura	Food Service Assistant	North Central JH	I	2	4	180	\$11.57	\$0.00	\$0.25	\$11.82	\$165.48	\$8,675.88
Shimon	Heather	Head A la Carte	Northwest JH	II	2	6	180	\$12.13	\$0.00	\$0.30	\$12.43	\$174.02	\$13,598.42
Skriver	Anita	Head Cook	City High	III	2	6	180	\$12.68	\$0.20	\$1.05	\$13.93	\$195.02	\$15,239.42
Snow	Misti	Head Salad Maker	City High	III	1	6	180	\$12.24	\$0.00	\$0.15	\$12.39	\$173.46	\$13,554.66
Southwick	Susan	Lead Food Service Assistant	Penn Elem	II	2	4.5	180	\$12.13	\$0.00	\$0.35	\$12.48	\$174.72	\$10,283.52
Sovereign	Wonda	Food Service Assistant	Penn Elem	I	2	2.5	180	\$11.57	\$0.00	\$0.50	\$12.07	\$168.98	\$5,600.48
Summers	Shelly	Food Service Assistant	City High	I	2	6	180	\$11.57	\$0.00	\$0.20	\$11.77	\$164.78	\$12,876.38
Swain	Geri	Food Service Assistant	Northwest JH	I	2	4.25	180	\$11.57	\$0.00	\$0.25	\$11.82	\$165.48	\$9,207.78
Swain	Geri	Lead Food Service Assistant	Northwest JH	II	2	2	180	\$12.13	\$0.00	\$0.25	\$12.38	\$0.00	\$4,456.80
Swim	Lori	Second Baker	Northwest JH	II	1	6.5	180	\$11.69	\$0.00	\$0.05	\$11.74	\$164.36	\$13,900.16
Thomas	Darresa	Food Service Assistant	West High	I	1	6	180	\$11.13	\$0.00	\$0.05	\$11.18	\$156.52	\$12,230.92
Trimble	Diane	Food Service Assistant	Grant Wood Elem	I	1	2.75	180	\$11.13	\$0.00	\$0.10	\$11.23	\$157.22	\$5,716.07
Upshaw	Eunice	Head Cook	West High	III	2	6.5	180	\$12.68	\$0.00	\$0.20	\$12.88	\$180.32	\$15,249.92
Urban	James	Food Service Assistant	Northwest JH	I	2	6.25	180	\$11.57	\$0.00	\$0.20	\$11.77	\$164.78	\$13,406.03
Vazquez	Marisela	Food Service Assistant	Northwest JH	I	2	6.25	180	\$11.57	\$0.00	\$0.20	\$11.77	\$164.78	\$13,406.03
Watts	Melissa	Food Service Assistant	City High	I	1	6	180	\$11.13	\$0.00	\$0.15	\$11.28	\$157.92	\$12,340.32
Wenman	Lori	Food Service Assistant	Kirkwood Elem	I	2	3.75	180	\$11.57	\$0.00	\$0.30	\$11.87	\$166.18	\$8,178.43
Wenman	Lori	Lead Food Service Assistant	Kirkwood Elem	II	2	2.5	180	\$12.13	\$0.00	\$0.30	\$12.43	\$0.00	\$5,593.50
Wilson	Patricia	Food Service Assistant	City High	I	2	2.5	180	\$11.57	\$0.00	\$0.20	\$11.77	\$164.78	\$5,461.28
Wolana	Brhana	Food Service Assistant	West High	I	1	6	180	\$11.13	\$0.00	\$0.15	\$11.28	\$157.92	\$12,340.32
Yeates	Beth	Food Service Assistant	South East JH	I	2	6	180	\$11.57	\$0.00	\$0.70	\$12.27	\$171.78	\$13,423.38
Zeman	Lois	Food Service Assistant	South East JH	I	1	4	180	\$11.13	\$0.00	\$0.15	\$11.28	\$157.92	\$8,279.52

July 12, 2011

Enclosure

**CERTIFIED STAFF -Addendum**

**A. Resignations For 2011-2012**

1. Holton, Ann – Intervention – Penn – RIF – 6-3-11
2. Robinson, Julie – Principal – Penn – resignation 6-30-11 (will be a teacher)

**B. Recommended For Hire 2011-2012**

1. Adams, Jacob – MA+15 Step 6 – 1.0 FTE - Guidance – NWJH  
190 days – 8-12-11 to 6-1-12 (FJB) \$52,273.00
2. Brinkmeyer, Jennifer – MA Step 5 – 1.0 FTE (.80 FTE/City, .17 FTE/SEJH  
.03 FTE/Travel) English/Language Arts – 190 days – 8-12-11 to 6-1-12 (FJB) \$47,586.00
3. Coleman, Gerry – MA Step 4 (1) – 1.0 FTE – BD – City – 190 days  
8-12-11 to 6-1-12 (FJB) \$45,603.00
4. Fiordellisi, Frank – BA Step 4 (1)– 1.0 FTE – PE – Shimek/Wickham  
190 days – 8-12-11 to 6-1-12 (FJB) \$40,917.00
5. Harris, Jessica – BA Step 4 (1) – .17 FTE – ELL – NWJH – 190 days  
8-12-11 to 6-1-12 (base salary \$40,917) (FJB) \$6,955.89
6. Head, Maureen – MA Step 4 (1) – 1.0 FTE – Physical Science – West  
190 days – 8-12-11 to 6-1-12 (FJB) \$45,603.00
7. Lala, Laura – MA Step 4 (2) - .20 FTE – Spanish – City – 190 days  
8-12-11 to 6-1-12 (base salary \$45,603) (FJB) \$9,120.60
8. Mundt, Erika – MA Step 4 (1) – 1.0 FTE (.60 FTE/.24 FTE Adaptive PE/  
West and .16 FTE/Elementary TBD) PE – 190 days – 8-12-11 to 6-1-12 (FJB) \$45,603.00
9. Robinson, Julie – MA+30 Step 14 – 1.0 FTE - 6<sup>th</sup> Grade Teacher – Penn  
189 days – 8-12-11 to 6-1-12 (FJB) \$73,772.00
10. Silva, Dolores – MA Step 14 – 1.0 FTE – Spanish – City – 190 days  
8-12-11 to 6-1-12 (FJB) \$65,431.00
11. Stork, Anna – MA Step 4 (1) – 1.0 FTE – BD – City – 190 days  
8-12-11 to 6-1-12 (FJB) \$45,603.00
12. Thronson, Emily – BA Step 4 (3) – 1.0 FTE (.70 FTE/Wickham  
.30 FTE/Roosevelt) ELP – 190 days – 8-12-11 to 6-1-12 (FJB) \$40,917.00

**C. Recommended For Salary Adjustments/Transfers For 2011-2012**

1. Collier, Lisa – MA+30 Step 14 From .80 FTE – Reading – Twain To 1.0 FTE  
Teacher Librarian – Twain – 189 days – 8-15-11 to 6-1-12 (chg in salary/position)  
(\$73,772 base salary + \$500 longevity) \$74,272.00
2. Raich, Caitlin – LANE CHANGE – 1.0 FTE From BA+20 Step 5 To MA Step 5 \$47,586.00

**D. Resignations From Extra Services 2011-2012**

1. BarbouRoske, Dawn – Web Master – Coralville Central – resignation 6-3-11
2. Corbin-Muir, Susan – Anime/Manga Club Sponsor – NCJH – resignation 6-30-11
3. Dixon, Carmen – Administrative Mentor – Van Allen – resignation 6-30-11
4. Grenko Lehman, Jan – Sophomore Softball Coach – City – resignation 6-30-11

**E. Recommended For Extra Service 2011-2012**

1. Adams, Jacob – Guidance – NWJH - 4 extended days (\$248.57) 8-15-11 \$994.28

**F. Administrative Salaries For 2011-2012**

1. Exhibit A – Administrative Salaries 11-12

Adminstrative Salaries  
2011-2012  
Exhibit A

First	Last	Title	Building	Salary
Ann	Feldmann	Assistant Superintendent	CAO	\$142,211
Becky	Furlong	Assistant Superintendent	CAO	\$137,768
Paul	Bobek	Executive Director of Administrative Services	CAO	\$140,409
Jim	Pedersen	Executive Director of Human Resources	CAO	\$138,793
David	Dude	Director of Information Services	CAO	\$111,649
Pam	Ehly	Director of Curriculum and Instruction	CAO	\$127,884
Susie	Poulton	Director of Health & Student Services	CAO	\$102,220
Ross	Wilburn	Director of Equity	CAO	\$101,425
Kate	Moreland	Community Relations Coordinator (.5 FTE)	CAO	\$49,046
Jerry	Arganbright	High School Principal	West	\$140,562
John	Bacon	High School Principal	City	\$131,167
Stephanie	Phillips	High School Principal	Tate	\$97,607
Jane	Fry	Junior High School Principal	NCJH	\$110,492
Gregg	Shoultz	Junior High School Principal	NWJH	\$115,876
Deb	Wretman	Junior High School Principal	SEJH	\$121,860
Mary	Bontrager	Elementary Principal	Twain	\$95,999
Julia	Burton	Elementary Principal	Lucas	\$95,999
Kate	Callahan	Elementary Principal	Wood	\$108,048
Kristin	Cannon	Elementary Principal	Horn	\$97,143
Lora	Daily	Elementary Principal	Wickham	\$102,231
Anita	Gerling	Elementary Principal	Kirkwood	\$94,953
Chris	Gibson	Elementary Principal	Weber	\$102,078
Joelle	McConnaha	Elementary Principal	Lemme	\$95,999
Barb	Mueller	Elementary Principal	Coralville Central	\$95,999
Mindy	Paulsen	Elementary Principal	Garner	\$106,292
Chris	Pisarik	Elementary Principal	Longfellow	\$98,105
Kris	Quinn	Elementary Principal	Mann	\$95,999
Celeste	Shoppa	Elementary Principal	Roosevelt	\$94,953
Molly	Abraham	High School Assistant Principal	West	\$98,009
Ann	Browning	High School Assistant Principal	City	\$96,611
Terry	Coleman	High School Assistant Principal	City	\$96,685
Francisco	Pepin	High School Assistant Principal	West	\$98,009
Lonnie	Behnke	Junior High School Assistant Principal	SEJH	\$95,844
Carla	Krogman	Junior High School Assistant Principal	NWJH	\$95,844
Karrie	Merriweather	Elementary School Assistant Principal	Wood	\$83,668
D'Anne	Kroemer	High School Athletic Director	City	\$103,242
Marv	Reiland	High School Athletic Director	West	\$108,003





**Capital Project Status Report - Projects in excess of \$100,000**

Project	On Time & On Budget		Funding Source	Date Awarded	Contract Award Amount	Change Orders	Current Contract Amount	Contract Dates		Actual Dates		Current Status %	
	Status	Bullet Points						Begin Construction	100% Complete	Begin Construction	50% Complete	Complete	Date
Garner Elementary		Complete	SILO	3/24/2009	9,487,000	140,508	9,627,508	5/18/2009	6/1/2010	5/28/2009	11/1/2009	100%	7/9/2010
Horn Classroom & Gym Addition			SILO	4/27/2010	3,672,000	46,861	3,718,861	5/17/2010	8/1/2011	5/18/2010	10/15/1010	95%	6/16/2011
West High Soccer			Fundraising	6/28/2011	501,888		501,888	7/9/2011	9/15/2011				
West High Security Camera PH II			PPEL				-						
District Wide Roof Program Projects		Twain	PPEL	4/26/2011	333,800	-	333,800	6/6/2011	8/19/2011	6/5/2011	6/20/2011	85%	6/30/2011
District Wide Bid Envelope Program		Longfellow	PPEL	4/26/2011	249,830	-	249,830	6/6/2011	8/19/2011	6/5/2011		25%	6/30/2011
District Wide Bid Envelope Program		Mann	PPEL	4/26/2011	51,609	-	51,609	6/6/2011	8/19/2011	6/5/2011		25%	6/30/2011
City High Regrade Soccer Field		TBD	PPEL				-						
Norman Borlaug Elementary			SILO	3/29/2011	10,607,810	(53,478)	10,554,332	3/31/2011	6/1/2012	4/4/2011		4%	6/8/2011
West High Electrical Relocation		Bid Opening 5/3/2011	PPEL	5/10/2011	155600		155,600	5/12/2011	8/12/2011	6/3/2011		35%	6/21/2011
Bates Vision		TBD	Fundraising				-						
<b>Note:</b> Projects 100% completed as of the start of the current fiscal year, July 1, 2011, have been removed from Appendix 9.3.													

**2011-12  
Board Goals  
DRAFT**

**Board Professional Development Input**

We will establish and support structures for Board professional development that are consistent with research based best practices to improve student achievement

**Communication Committee Input**

**Facilities Committee Input**

Receive quarterly reports on the Energy Conservation Program in the school district.  
Develop a 5-year comprehensive facility plan that includes a vision for the alignment of school facilities and educational programs. It will include:  
A plan for building the third high school that defines when the enrollment will support it and the actions needed to prepare for covering the additional operating expenses  
Annual boundary review

**Finance Committee Input**

We will return to a 5% unspent balance ratio minimum by the end of Fiscal Year 2013.  
We will have a 10% unspent balance ratio by the end of Fiscal Year 2016.  
We will bring a reauthorization of the Physical Plant & Equipment Levy in front of the voters. (expires June 30, 2015)  
Will we develop education material on school finance for implementation and dissemination by the Communications Committee. (could include overall budget and quarterly financials in layman's terms) (reference Nick Johnson's PC articles on school finance)

**Governance Committee Input**

Adopt a second tier of Ends Policies stipulating educational targets for ICCSD students that are of equal priority and second to the basic academic core areas addressed in the first tier.  
Work with administration to develop compliance for all Ends Policies and Superintendent Limitations.

**Legislative Committee Input**

To: ICCSD Board

From: ICCSD Legislative Committee

RE: Recommendations for Legislative Priorities to Submit to IASB

Date: July 1, 2011

**#6** Supports funding to ensure all 3- and 4- year- olds have access to a high quality public school preschool program, and allow 4- year olds to be included in the enrollment count, if those programs can demonstrate meeting the collaboration and quality standards requirements of the state voluntary preschool program. IASB supports local district spending authority in the event of a future state spending reduction.

**#10** Supports setting allowable growth at a rate that encourages continuous school improvement and reflects actual cost increases experienced by school districts and AEAs. Our priority is to increase and maintain the state cost per pupil and the spending authority associated with it to build a strong base for future education resources with full state funding of the state's share of the cost per pupil.

**ICCSD: Support expanded flexibility and use of the Physical Plant and Equipment Levy (PPEL) that would include all software purchases and software as a service (SaaS).**



## 2011 IASB Legislative Action Priorities and Resolutions

<b>STUDENT ACHIEVEMENT AND STUDENT EQUITY:</b> The Iowa Association of School Boards:	<b>Legislative Action 2011 Session:</b>
1. Supports preserving the integrity of the statewide penny sales tax for school infrastructure, including the tax equity provisions of buying down the highest additional levy rates to the state average.	This section will be updated after the close of the 2011 legislative session. Please check the our Web site at <a href="http://www.ia-sb.org">www.ia-sb.org</a> for updates to this document.
2. Supports full state funding to implement the Iowa Professional Development Model. The school district is the appropriate authority to determine the amount and content of, and require participation in, professional development to improve instruction focused on the district's student learning goals.	
3. Supports continued progress in the development of rigorous content standards and benchmarks, consistent with, the Common Core Standards (CCS) focused on improving student achievement, including the following state actions: <ul style="list-style-type: none"> <li>• Provide technical assistance to help districts fully implement the CCS.</li> <li>• Develop or obtain high-quality summative and formative assessments, aligned to the skills students should know and be able to do to succeed in the 21st century. IASB supports assessment systems that measure student growth for all students, also known as value-added growth or gain, to improve student outcomes by driving professional development, teacher and administrator evaluation, and school improvement decisions.</li> <li>• Support research-based professional development that provides educators with the training, support and time to work together so that they can successfully teach a rigorous curriculum to all students.</li> <li>• Include and fund all the components of successful standards systems: assessments aligned to high expectations, improved and aligned instruction and quality professional development.</li> </ul> <p style="text-align: center;"><b>2011 IASB Priority</b></p>	
4. Supports adequate and on-time funding for English-language learner (ELL) students until the students reach proficiency.	
5. Supports a funding mechanism for school districts' transportation costs that does not directly or indirectly impact funding for the educational program.	
6. Supports funding to ensure all 3- and 4- year- olds have access to a high quality public school preschool program, and allow 4- year olds to be included in the enrollment count, if those programs can demonstrate meeting the collaboration and quality standards requirements of the state voluntary preschool program. IASB supports local district spending authority in the event of a future state spending reduction. <b>2011 IASB Priority</b>	
7. Supports continuation of sufficient incentives and assistance to encourage sharing, reorganization or regional high schools to expand academic learning opportunities for students and to improve student achievement. IASB supports expansion of sharing incentives to include special education, curriculum and other critical administrative positions. The incentives must be available to districts regardless of geographic proximity to each other.	
8. Supports legislation that increases the at-risk student weighting and includes drop-out prevention in the foundation formula.	
9. Supports increasing the regular program state cost per pupil for all districts to the statutory maximum district cost per pupil.	



## 2011 IASB Legislative Action Priorities and Resolutions

<b>FINANCE:</b> The Iowa Association of School Boards:	<b>Legislative Action 2011 Session:</b>
10. Supports setting allowable growth at a rate that encourages continuous school improvement and reflects actual cost increases experienced by school districts and AEAs. Our priority is to increase and maintain the state cost per pupil and the spending authority associated with it to build a strong base for future education resources with full state funding of the state's share of the cost per pupil. <b>2011 IASB Priority</b>	
11. Supports a school foundation formula that adequately and timely funds changes in demographics, including declining and increasing enrollment challenges.	
12. Supports school district spending authority for any shortfall in state funding of the instructional support levy.	
13. Supports full funding of public schools before additional financial support of non-public schools.	
14. Supports the utilization of Home School Supplemental weighting funds to cover the full expenses of the Home School Assistance Program, including necessary expenditures for administrative costs such as secretarial work on timesheets, benefits, correspondence with parents and enrollment records.	
15. Supports an amendment to the <i>Iowa Code</i> to ensure that any school, including Regents Institutions that receives a portion of its funding through the foundation formula, is subject to the same governance and educational standards as public school districts.	
16. Supports the use of the management levy for fees required to be paid by law including inspection and publication fees; and for legal and auditing fees.	
17. Supports greater flexibility in allowing school districts to charge fees for non-curricular related costs.	

<b>LOCAL CONTROL:</b> The Iowa Association of School Boards:	<b>Legislative Action 2011 Session:</b>
18. Supports legislation that provides flexibility for school districts to meet changing needs, become more efficient, protect natural resources and save public funds.	
19. Supports incentives for school districts to offer extended days and/or innovative calendars. School districts receiving these incentives should evaluate such initiatives to determine the impact on student learning.	
20. Supports the repeal of the legislated school start date and restoration of local school district authority to determine when it is in the best interest of students to start school.	
21. Supports the use of physical plant and equipment levy (PPEL) funds for the purchase of computer software, payment of software licensing fees and maintenance and repair of equipment or infrastructure that can be purchased or financed with PPEL funds.	



## 2011 IASB Legislative Action Priorities and Resolutions

<b>TAXES:</b> The Iowa Association of School Boards:	<b>Legislative Action 2011 Session:</b>
22. Supports legislation allowing school bond issues to be passed by a simple majority vote and to permit the local school board to levy a combination of property taxes and income surtaxes to pay the indebtedness.	
23. Supports sufficient state revenues to adequately fund public education as Iowa's number one priority. IASB opposes erosion of the existing tax base. IASB supports a full accounting every two years by state government of the costs of all exemptions, credits or deductions for the income tax, sales tax or property tax.	
24. Supports tax increment financing (TIF) limitation, reform and regulation. Reforms should increase accountability and transparency for local government entities utilizing TIF. School districts should have the ability to implement TIF for certain types of facility expenditures and must be an equal partner with cities when implementing new TIFs. In addition, we oppose residential TIFs unless the impacted school district(s) approve.	
25. Opposes a constitutional amendment or statewide voter referendum that would limit taxes, spending or local control impacting education.	

<b>PERSONNEL:</b> The Iowa Association of School Boards:	<b>Legislative Action 2011 Session:</b>
26. Supports giving school districts and AEAs the option to reduce staff to respond to reductions in funding or to comply with an arbitrator's award. Districts and AEAs should not be required to use the teacher contract termination procedures in <i>Iowa Code</i> section 279.13 for such staff reductions.	
27. Supports reinstatement of state funds to allow school districts and AEAs the ability to offer long-term, differential pay, or other incentives, to fill shortage area positions.	
28. Opposes changes to labor and employment laws unless they: <ul style="list-style-type: none"> <li>• Advance excellence and equity in public education with the outcome of improved student achievement for all.</li> <li>• Are based in sound research and proven best practices with a demonstrated positive impact on improving student achievement.</li> <li>• Promote accountability by all for improved student outcomes.</li> <li>• Include adequate resources provided by the state without a shift from other education resources or significant burden on property taxpayers.</li> <li>• Include a regular evaluation of the impact of changes on student achievement.</li> <li>• Balance the rights of the employees with the rights of management with scales tipped in favor of student achievement and student safety.</li> <li>• Include a requirement that arbitrators demonstrate understanding of Iowa education funding and educational improvement.</li> <li>• Provide management with the flexibility to pay market competitive wages for shortage area positions, especially in the areas required to meet graduation and Common Core Standards mandates.</li> <li>• Preserve the constitutionally protected due process rights of school boards.</li> </ul>	
29. Require arbitrators to first consider local conditions and ability to pay; once the arbitrator determines the district has the ability to pay, the arbitrator should determine comparability.	



## 2011 IASB Legislative Action Priorities and Resolutions

<b>UNFUNDED MANDATES:</b>	<b>Legislative Action 2011 Session:</b>
The Iowa Association of School Boards:	
30. Supports predictable and timely state funding to serve students receiving special education services at a level that reflects the actual cost, including educational programming and health care costs.	
31. Supports the federal commitment to fund 40 percent of the cost of educating students receiving special education services, and requests that the federal government fulfill that commitment by increasing funding a minimum of 8 percent per year until the 40 percent figure is achieved.	
32. Opposes unfunded mandates.	

<b>AREA EDUCATION AGENCIES:</b>	<b>Legislative Action 2011 Session:</b>
Acknowledges the AEAs legislative platform, including:	
<ul style="list-style-type: none"> <li>• Supports additional resources to AEAs and school districts for curriculum development, student assessment analysis, in-service training, professional development and technology assistance.</li> <li>• Supports legislation allowing students in accredited nonpublic schools to be counted for special education services, allowing them full access to services.</li> <li>• Supports continued restoration of cuts made during the 2004 legislative session.</li> <li>• Supports creation of a separate funding mechanism for the operation and maintenance of AEA facilities.</li> <li>• Supports an increase in funding for early childhood efforts.</li> </ul>	

<b>COMMUNITY COLLEGES:</b>	<b>Legislative Action 2011 Session:</b>
Acknowledges the community college legislative platform, including:	
<ul style="list-style-type: none"> <li>▪ Funding state general aid \$202.6 million, and no less than \$167.2 million, which reflects calculations under the formula adopted by the State Board of Education.</li> <li>• A long-term commitment of state and local assistance for skilled worker training through the Workforce Training and Economic Development Funds, and other funding streams available to maintain and build capacity for skilled worker training.</li> <li>• A state commitment and appropriation to Iowa Adult Literacy Programs to support Iowa's illiterate adults, including dislocated workers without a high school diploma/GED.</li> <li>• The 15 Community College Boards' local governance flexibility to access local tax support in its discretion to meet the needs of workforce training and their local</li> </ul>	

<b>URBAN EDUCATION NETWORK</b>	<b>Legislative Action 2011 Session</b>
Acknowledges the Urban Education Network (UEN) legislative platform, including:	
<p><b>Think today about tomorrow</b> by initiating a thorough examination of the Foundation Formula to evaluate how Iowa school finance policy drives improved student success in the workplace and in life. With widening expenditure and achievement gaps in Iowa, this must be a serious undertaking and not just the once-every-five-year, cursory look at the formula mandated in the <i>Iowa Code</i>. Such an examination should consider student needs and whether the formula funds those needs appropriately. The examination should;</p> <ul style="list-style-type: none"> <li>▪ Evaluate the needs associated with Iowa's "at risk" students, including resources required to meet their needs from both an adequacy and equity perspective.</li> </ul>	

- Consider the relative tax capacity of school districts and the corresponding impact on a school district's ability to provide an excellent and equitable education.
- Address the remaining inequities in the foundation formula and other levies including physical plant and equipment levy, debt levy, instructional support levy, management levy, and cash reserve levy, and address the ability of Iowa's AEAs to adequately fund facilities maintenance and repair.

**Adequate Funding of Preschool Programs**

Provide funding to ensure all four year olds have access to a high quality preschool program by including preschool students in the enrollment count.

**Expand Flexibility and Authority for School Districts**

Public school boards and administrators need greater decision-making authority. Initial steps include requiring the DE to interpret local control broadly. The UEN supports Home Rule for school districts. Until that is accomplished, the DE should apply the directives of Dillon's rule only in very extreme cases.

Repeal the provisions of SF 2033 that are no longer relevant since Iowa was not selected to participate in the Federal Race to the Top grants to avoid any unintended consequences of limiting the ability of school boards and superintendents to implement necessary and effective strategies to "turn around" low performing schools.

**Allowable Growth**

Set and fully fund the allowable growth rate for FY 2012 at 4 percent to assure that Iowa's current and future public school students are able to reach their highest aspirations and that Iowa's expectations for our future are being met. School districts require adequate allowable growth to pay for the following:

- IPERS scaled up increases in employer contribution (uses the first 1% allowable growth for FY 2012 built-in increase)
- Increased costs of utilities, transportation, special education IEPs and insurance
- Step and lane change increases existing in collective bargaining agreements.
- Implementation of the Iowa Core Curriculum and the Common Core Standards as well as federal requirements regarding schools in need of assistance (SINA), districts in need of assistance (DINA) and schools identified as persistently low achieving schools (PLAS)

**Unfunded Mandates**

All legislation requiring local districts to provide additional programs and/or services must include sustainable and sufficient state funding to cover the cost of implementing the mandate. The Iowa Code should prohibit the unfunded mandate escape clause employed by former legislatures that the provision of state foundation aid is to be considered funding for new mandates.

## GLOBAL ENDS POLICIES (LEVEL 1):

The District will ensure that students become responsible, independent, lifelong learners capable of making informed decisions in a democratic society as well as in the dynamic global community.

### *Character Development*

Students will demonstrate knowledge and understanding of community accepted intrapersonal, interpersonal and civic values consistent with the ICCSD Equity Statement. Students will demonstrate acceptance and internalization of those values through their behavior during the school day.