

IOWA CITY COMMUNITY
SCHOOL DISTRICT

Lane Plugge, Ph.D.
Superintendent

509 S. Dubuque Street
Iowa City, IA 52240
(319) 688-1000
(319) 688-1009 FAX

BOARD OF DIRECTORS
REGULAR MEETING
TUESDAY, JULY 28, 2009 7:00 PM
509 S. DUBUQUE ST., IOWA CITY, IOWA 52240
AGENDA

7:00 PM

I. OPENING

- A. Welcome, President, Toni Cilek
- B. Open Discussion
- C. Directors' Activities

II. DISTRICT BUSINESS – CONSENT ITEMS

- A. Set the Date of August 11, 2009 for the Public Hearing on the West High Front Step Replacement Project and set the Date of August 6, 2008 at 2:00PM for the bid opening.
- B. 2009-2010 Agreements Between ICCSD and GWAEA for Loaned Services ([Enclosure 1](#))
It is recommended Directors approve the 2009-2010 agreements between ICCSD and GWAEA for loaned services.
- C. Adopt Resolution to Set the Date of August 11, 2009 for a Public Hearing on a Proposed Wireless Services Facilities Lease at City High to Iowa Wireless Services, LLC D/B/A I Wireless ([Enclosure 2](#))
- D. Open Enrollment ([Enclosure 3](#))
It is recommended Directors approve the open enrollment.
- E. Accounts Payable
It is recommended Directors approve the accounts payable.
- F. Minutes of the July 14, 2009 Regular Meeting ([Enclosure 4](#))
It is recommended Directors approve the minutes of the July 14, 2009 regular meeting.
- G. Personnel Action ([Enclosure 5](#))
It is recommended Directors approve the personnel action.

III. BOARD MEETING

- A. High School Enrollment ([Enclosure 6](#))
Directors will continue discussion regarding high school enrollment.
- B. Legislative Committee Report
Director will receive a Legislative Committee report.
- C. District Attendance Boundary Review
Directors will review the process for District review of all school attendance boundaries.
- D. First Readings of the Participation by the Public at Board Meeting policy and the Public Examination of School District Public Records policy ([Enclosure 7](#))
Directors will conduct a first reading on the Public at Board Meeting and the Public

Examination of School District Public Records policies.

IV. MANAGEMENT INFORMATION

A. Budget update

Paul Bobek will provide a budget update for fiscal year end 2009.

V. AGENDA SETTING

VI. ADJOURN

MIS Schedule:

	<u>Topic</u>	<u>Policy Reference</u>
August	<ul style="list-style-type: none">• ACT Results• Academic Ends Policy Annual Report• Absenteeism, Expulsions, Suspensions, Dropouts• Mobility and Stability Report	Ends Policies Ends Policy Supt. Limit. 3j2, 3j6, 2i/3i Supt. Limit. 3j2, 3j5, 3j6
September	<ul style="list-style-type: none">• Transportation• Annual Progress Report	Short Term Ends Policies

Board Goals 2008-2009

1. Complete a rough draft of a comprehensive long-range strategic facility plan. (December 2008) – *Facilities Committee*
2. Collect community input and approve a final draft of the facilities plan. (June 2009) - *Communications Committee/Facilities Committee*
3. Develop an ends policy in the area of citizenship/ character education. (June 2009) – *Board*
4. Explore opportunities for Board development throughout the year. – *Communications Committee*
5. Receive a report from the Superintendent indicating complete compliance with Learning Environment/ Course Review Superintendent Limitation 3j1. (June 2009) – *Board*
6. Complete modification of Superintendent Evaluation process to include a 360 degree component. (June 2009) – *Board*
7. Review the need for increased rigor in secondary school programs. (June 2009) – *Board*
8. Update Board Policies (June 2009) – *Governance Committee*

ENC 1



GRANT WOOD
AREA EDUCATION AGENCY

1120 33rd Avenue SW
Cedar Rapids, IA 52404-3932
(319) 399-6700
Iowa WATS (800) 332-8488
FAX (319) 399-6474
TDD (319) 399-6766
www.aea10.k12.ia.us

July 14, 2009

Kay Seagren, Superintendent Secretary
Iowa City Community School District
509 South Dubuque Street
Iowa City, IA 52240-4282

Dear Kay:

I am enclosing copies of each of the following 2009-2010 agreements between GWAEA and Iowa City Community School District to reimburse the district for the loaned services of:

Yukiko Hill
Director of Special Services and positions in the area of Special Education
Vicki Bachman
Mike Bevelacqua
Mark Brockmeyer
Deb Cheney
Sue Fett and Carla Coleman
Pat Highland

These agreements were approved by the GWAEA Board of Directors at their meeting on July 8, 2009.

Please present the agreements for board approval and return one fully executed copy of each agreement to me. Kay, I appreciate your assistance in obtaining the employee signatures as well.

Thank you for your assistance.

Sincerely,

Kim F. Martin
Board Secretary

Enclosures

RESOLUTION TO SET A PUBLIC HEARING ON A PROPOSED WIRELESS SERVICES FACILITIES OPTION TO LEASE AND LEASE AT CITY HIGH TO IOWA WIRELESS SERVICES, LLC

WHEREAS, the Board of Directors of the Iowa City Community School District (the "District") has received a proposal to enter into a WIRELESS SERVICES FACILITIES OPTION TO LEASE AND LEASE AT CITY HIGH TO IOWA WIRELESS SERVICES, LLC, which facilities would be located in the Bell Tower of City High located at 1900 Morningside Drive, City of Iowa City, Johnson County, Iowa (the "Premises"), more particularly described in Exhibits to the proposed lease.

WHEREAS, IOWA WIRELESS SERVICES, LLC has proposed to option to lease the Premises for One Thousand Dollars (\$1,000) per month, and if such option is exercised to lease the Premises for Two Thousand Dollars (\$2,000) per month; and

WHEREAS, a copy of the proposal to be considered by the Board at the public hearing may be reviewed at the office of Secretary of the Board of the Iowa City Community School District, 509 S. Dubuque Street, Iowa City, Iowa 52240; and

WHEREAS, pursuant to Iowa Code Section 297.22, it is appropriate to publish a Notice of the lease and of the public hearing and to receive and consider objections and petitions.

NOW, THEREFORE, BE IT RESOLVED by the Board of Directors of the Iowa City Community School District:

Section 1. That this Board tentatively accepts the proposal of IOWA WIRELESS SERVICES, LLC and directs the Secretary and Superintendent to take additional actions necessary to consummate the lease, including but not limited to the execution of a lease and all other necessary and appropriate documents, subject to final board approval of the lease following public hearing.

Section 2. That this Board hereby sets a public hearing on the lease for August 11, 2009, at 7:00 o'clock P.M., in the Board Room of the Iowa City Community School District, located at 509 S. Dubuque Street, Iowa City, Iowa.

Section 3. That the Secretary is authorized and directed to prepare, publish, and distribute the Notice of Public Hearing for Lease of Real Estate, the form of which is attached to this Resolution.

APPROVED AND PASSED THIS 28th day of July, 2009.

[SIGNATURES NEXT PAGE]

President of the Board of Directors
of the Iowa City Community School District

Attest:

Secretary of the Board of Directors,
Iowa City Community School District

CERTIFICATE

STATE OF IOWA)
) SS:
COUNTY OF JOHNSON)

I, the Secretary of the Board of Directors of the Iowa City Community School District in the County of Johnson, State of Iowa, certify that attached is a true and complete copy of the portion of the corporate records of this School District showing proceedings of the Board, and the same is a true and complete copy of the action taken by this Board with respect to the matter at the meeting held on the date indicated in the attachment, and remain in full force and effect, and have not been amended or rescinded in any way; that the meeting and all action were duly and publicly held in accordance with a notice of meeting and a tentative agenda, a copy of which was timely served on each member of the Board and posted on a bulletin board or other prominent place easily accessible to the public and clearly designated for that purpose at the principal office of the Board (a copy of the face sheet of the agenda is attached) pursuant to the local rules of the Board and the provisions of Iowa Code chapter 21, upon reasonable advance notice to the public and media at least twenty-four hours prior to the commencement of the meeting as required by law and with members of the public present in attendance; I further certify that the individuals named on the date thereof possessed their respective offices as indicated, that no board vacancy existed except as may be stated in the proceedings, and that no controversy or litigation is pending, prayed or threatened involving the incorporation, organization, existence or boundaries of the School District or the right of the individuals named as officers to their respective positions.

WITNESS my hand hereto affixed this 28th day of July, 2009.

Secretary of the Board of Directors

IOWA CITY COMMUNITY
SCHOOL DISTRICT

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Lane Plugge, Ph.D.
Superintendent

509 S. Dubuque Street
Iowa City, IA 52240
(319) 688-1000
(319) 688-1009 FAX

July 23, 2009

To: Board Members
From: Jim Behle
Re: OPEN ENROLLMENT REQUEST

2009-2010

We have two requests to open enroll **into** our district.

1. Nichole Bryant will be in twelfth grade and her parent wishes to open enroll her out of the West Branch Community School District and into the Iowa City Community School District.
2. Elora Murry will be in kindergarten and her parent wishes to open enroll her out of the Mid Prairie Community School District and into the Iowa City Community School District.

I recommend the approval of these requests.

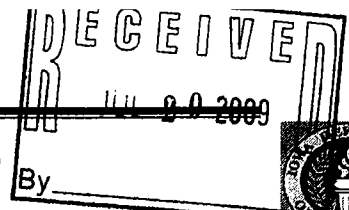
We have four requests to open enroll **out** of our district.

1. Madison Craig will be in kindergarten and her parents wish to open enroll her out of the Iowa City Community School District and into the Solon Community School District.
2. Amanda Johnson will be in tenth grade and her parents wish to open enroll her out of the Iowa City Community School District and into the Clear Creek-Amana Community School District.
3. Mallory Madsen will be in eighth grade and her parents wish to open enroll her out of the Iowa City Community School District and into the Clear Creek-Amana Community School District.
4. Sarah Williams will be in eighth grade and her parents wish to open enroll her out of the Iowa City Community School District and into the Clear Creek-Amana Community School District.

I recommend the approval of Madison Craig's request and recommend the denial of the Amanda Johnson, Mallory Madsen and Sarah Williams requests as they were submitted past the March 1, 2009 deadline and do not meet good cause.



Open Enrollment Application 2009-2010



Handwritten signature and date: 7/22/09

Deadline: March 1, 2009

Deadline for kindergarten: September 1, 2009

Applicant should submit this form to the resident and receiving districts.

Open Enrollment Handbook available at: <http://www.iowa.gov/educate/content/view/649/636/> and in school district office.

1. Name of Student Nichole Bryant 2. Date 7-16-09
3. Student's Date of Birth 4-10-92 4. Grade Level for 2009-10 12 5. Male Female
6. Race/Ethnicity

<input type="checkbox"/> Asian/Pacific Islander	<input type="checkbox"/> Black/non-Hispanic	<input checked="" type="checkbox"/> <u>White</u> /non-Hispanic
<input checked="" type="checkbox"/> Hispanic	<input type="checkbox"/> American Indian/Alaskan	
7. Parent/Guardian Name Bibianna Bryant
 Address 3131 OASIS Rd NE West Branch Johnson 52358
Street/PO Box City County Zip Code
8. Home/Cell telephone 319-471-3493
9. Current District West Branch Current Attendance Center west Branch
10. District Requested Iowa city Attendance Center Requested* West High
*This request does not guarantee placement.
11. Is this application due to the student or family moving into a new district of residence and desiring that the student remain in the **original district** with no interruption in the education program? Yes No
12. If the resident district has a diversity plan, please indicate if the applicant has a sibling currently under open enrollment? If your current district does not have a diversity plan, mark N/A. N/A Yes No
13. The parent / guardian is requesting the following (check all that apply)

<input checked="" type="checkbox"/> Regular Education	<input type="checkbox"/> Dual enrollment-activity program(s) (9-12 home school only)
<input type="checkbox"/> Special Education	<input type="checkbox"/> Home school assistance program
<input type="checkbox"/> English Language Learner Assistance	<input type="checkbox"/> Home school (without dual enrollment)
<input type="checkbox"/> Dual enrollment - K-8 (home school only)	
<input type="checkbox"/> Dual enrollment - 9-12 (home school only)	
14. Is the student currently under suspension or expulsion from school? Yes No
 If yes, when will the suspension or expulsion be completed? _____
15. **This section should only be completed IF the application is being filed after March 1. Omit if filing prior to March 1.**



Open Enrollment Application 2009-2010

6002 I 7 700
JUL 1 2009
7/22/09



Handwritten: 7/22/09

Deadline: March 1, 2009

Deadline for kindergarten: September 1, 2009

Applicant should submit this form to the resident and receiving districts.
Open Enrollment Handbook available at: <http://www.iowa.gov/educate/content/view/649/636/> and in school district office.

1. Name of Student Elora Murry 2. Date 7-21-09
3. Student's Date of Birth June 17, 2004 4. Grade Level for 2009-10 K 5. Male Female
6. Race/Ethnicity
 Asian/Pacific Islander
 Hispanic
 Black/non-Hispanic
 American Indian/Alaskan
 White/non-Hispanic
7. Parent/Guardian Name Rachel Murry
 Address 319 Center St. / PO Box 13 West Chester Wash. 52359
Street/PO Box City County Zip Code
8. Home/Cell telephone (319) 530-9310
9. Current District Mid-Prarie Current Attendance Center none
10. District Requested ICCS Attendance Center Requested* Twain
*This request does not guarantee placement.
11. Is this application due to the student or family moving into a new district of residence and desiring that the student remain in the **original district** with no interruption in the education program? Yes No
12. If the resident district has a diversity plan, please indicate if the applicant has a sibling currently under open enrollment? If your current district does not have a diversity plan, mark N/A N/A Yes No
13. The parent / guardian is requesting the following (check all that apply)

<input checked="" type="checkbox"/> Regular Education	<input type="checkbox"/> Dual enrollment-activity program(s) (9-12 home school only)
<input type="checkbox"/> Special Education	<input type="checkbox"/> Home school assistance program
<input type="checkbox"/> English Language Learner Assistance	<input type="checkbox"/> Home school (without dual enrollment)
<input type="checkbox"/> Dual enrollment - K-8 (home school only)	
<input type="checkbox"/> Dual enrollment - 9-12 (home school only)	
14. Is the student currently under suspension or expulsion from school? Yes No
 If yes, when will the suspension or expulsion be completed? _____
15. This section should only be completed IF the application is being filed after March 1. Omit if filing prior to March 1.
...filing must be one of the following reasons

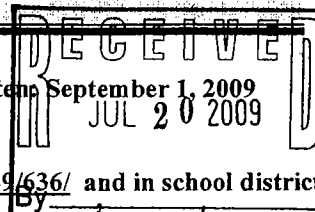


Open Enrollment Application 2009-2010



Deadline: March 1, 2009

Deadline for kindergarten September 1, 2009



Handwritten notes:
C. [signature]
7/22/09

Applicant should submit this form to the resident and receiving districts.

Open Enrollment Handbook available at: <http://www.iowa.gov/educate/content/view/full/636/> and in school district office.

1. Name of Student Madison Craig 2. Date 6-1-2009
 3. Student's Date of Birth 12-23-2003 4. Grade Level for 2009-10 K 5. Male Female

6. Race/Ethnicity

- Asian/Pacific Islander Black/non-Hispanic White/non-Hispanic
 Hispanic American Indian/Alaskan

7. Parent/Guardian Name Ray + Beth Craig
 Address 90 Washington Ave. North Liberty, IA 52317
Street/PO Box City County Zip Code

8. Home/Cell telephone (319) 853-0954 cell (319) 931-5739

9. Current District Iowa City C.S.D. Current Attendance Center Penn Elementary

10. District Requested Solon C.S.D. Attendance Center Requested* Lakenew Elem.
 *This request does not guarantee placement.

11. Is this application due to the student or family moving into a new district of residence and desiring that the student remain in the **original district** with no interruption in the education program? ___ Yes No

12. If the resident district has a diversity plan, please indicate if the applicant has a sibling currently under open enrollment? If your current district does not have a diversity plan, mark N/A ___ N/A ___ Yes No

13. The parent / guardian is requesting the following (check all that apply)
- | | |
|--|--|
| <input checked="" type="checkbox"/> Regular Education | <input type="checkbox"/> Dual enrollment-activity program(s) (9-12 home school only) |
| <input type="checkbox"/> Special Education | <input type="checkbox"/> Home school assistance program |
| <input type="checkbox"/> English Language Learner Assistance | <input type="checkbox"/> Home school (without dual enrollment) |
| <input type="checkbox"/> Dual enrollment - K-8 (home school only) | |
| <input type="checkbox"/> Dual enrollment - 9-12 (home school only) | |

14. Is the student currently under suspension or expulsion from school? ___ Yes No
 If yes, when will the suspension or expulsion be completed? _____



Open Enrollment Application JUL - 9 2009 2009-2010



Deadline: March 1, 2009

Deadline for kindergarten: September 1, 2009

*2 my
7/22/09*

Applicant should submit this form to the resident and receiving districts.

Open Enrollment Handbook available at: <http://www.iowa.gov/educate/content/view/649/636/> and in school district office.

1. Name of Student Amanda Kay Johnson 2. Date 7-9-09
3. Student's Date of Birth 4-25-94 4. Grade Level for 2009-10 Soph 5. Male Female

6. Race/Ethnicity

- Asian/Pacific Islander
- Black/non-Hispanic
- White/non-Hispanic
- Hispanic
- American Indian/Alaskan

7. Parent/Guardian Name Mary Johnson and James Kisor
Address PO Box 5241 Coralville IA Johnson 52241
Street/PO Box 48 Golfview City North Liberty County Johnson Zip Code

8. Home/Cell telephone 319 471 6547

9. Current District West Current Attendance Center _____

10. District Requested Clear Creek High Attendance Center Requested* _____
***This request does not guarantee placement.**

11. Is this application due to the student or family moving into a new district of residence and desiring that the student remain in the **original district** with no interruption in the education program? Yes ___ No

12. If the resident district has a diversity plan, please indicate if the applicant has a sibling currently under open enrollment? If your current district does not have a diversity plan, mark N/A ^ N/A ___ Yes ___ No

13. The parent / guardian is requesting the following (check all that apply)

- Regular Education
- Special Education
- English Language Learner Assistance
- Dual enrollment - K-8 (home school only)
- Dual enrollment - 9-12 (home school only)
- Dual enrollment-activity program(s) (9-12 home school only)
- Home school assistance program
- Home school (without dual enrollment)

14. Is the student currently under suspension or expulsion from school? Yes ___ No
If yes, when will the suspension or expulsion be completed? _____

JUL - 7 2009



Open Enrollment Application 2009-2010



Deadline: March 1, 2009

Deadline for kindergarten: September 1, 2009

Applicant should submit this form to the resident and receiving districts.

Open Enrollment Handbook available at: <http://www.iowa.gov/educate/content/view/649/636/> and in school district office.

339 0387
Dad 7/22/09
JB

1. Name of Student Mallory Madsen 2. Date 7-1-09
 3. Student's Date of Birth 4-4-96 4. Grade Level for 2009-10 8th 5. Male Female
 6. Race/Ethnicity

- Asian/Pacific Islander Black/non-Hispanic White/non-Hispanic
 Hispanic American Indian/Alaskan

7. Parent/Guardian Name John + Diane
 Address 2515 Muddy Crk Ln Coralville IA 52241
Street/PO Box City County Zip Code

8. Home/Cell telephone 351-5170 936-5153
 9. Current District Iowa City Current Attendance Center North Central
 10. District Requested Clear Creek Amara Attendance Center Requested* _____
 *This request does not guarantee placement.

11. Is this application due to the student or family moving into a new district of residence and desiring that the student remain in the original district with no interruption in the education program? Yes No

12. If the resident district has a diversity plan, please indicate if the applicant has a sibling currently under open enrollment? If your current district does not have a diversity plan, mark N/A N/A Yes No

13. The parent / guardian is requesting the following (check all that apply)
- | | |
|--|---|
| <input type="checkbox"/> Regular Education | <input type="checkbox"/> Dual enrollment-activity program(s)
(9-12 home school only) |
| <input type="checkbox"/> Special Education | <input type="checkbox"/> Home school assistance program |
| <input type="checkbox"/> English Language Learner Assistance | <input type="checkbox"/> Home school (without dual enrollment) |
| <input type="checkbox"/> Dual enrollment - K-8 (home school only) | |
| <input type="checkbox"/> Dual enrollment - 9-12 (home school only) | |

14. Is the student currently under suspension or expulsion from school? Yes No
 If yes, when will the suspension or expulsion be completed? _____



Open Enrollment Application 2009-2010



Deadline: March 1, 2009

Deadline for kindergarten: September 1, 2009

Applicant should submit this form to the resident and receiving districts.

Open Enrollment Handbook available at: <http://www.iowa.gov/educate/content/view/full/649/636/> and in school district office.

D
7/22/09
B

1. Name of Student Sarah Williams 2. Date 7-9-09
 3. Student's Date of Birth 12-5-1995 4. Grade Level for 2009-10 8th 5. Male Female

6. Race/Ethnicity

- Asian/Pacific Islander Black/non-Hispanic White/non-Hispanic
 Hispanic American Indian/Alaskan

7. Parent/Guardian Name John and Kim Williams
 Address PO Box 5243 Coralville Johnson 52241
Street/PO Box City County Zip Code

8. Home/Cell telephone 319 339 5996

9. Current District ICCS Current Attendance Center Heritage Christian Sch

10. District Requested CCA Attendance Center Requested* CCA Junior High
*This request does not guarantee placement.

11. Is this application due to the student or family moving into a new district of residence and desiring that the student remain in the original district with no interruption in the education program? Yes No

12. If the resident district has a diversity plan, please indicate if the applicant has a sibling currently under open enrollment? If your current district does not have a diversity plan, mark N/A N/A Yes No

13. The parent / guardian is requesting the following (check all that apply)

- Regular Education Dual enrollment-activity program(s) (9-12 home school only)
 Special Education Home school assistance program
 English Language Learner Assistance Home school (without dual enrollment)
 Dual enrollment - K-8 (home school only)
 Dual enrollment - 9-12 (home school only)

14. Is the student currently under suspension or expulsion from school? Yes No
 If yes, when will the suspension or expulsion be completed? _____

ENC 4

IOWA CITY COMMUNITY
SCHOOL DISTRICT

Lane Plugge, Ph. D.
Superintendent
(319) 688-1009 Fax Number

509 S. Dubuque Street
Iowa City, IA 52240
(319) 688-1000

July 17, 2009

TO: Members, Board of Directors

FROM: Paul Bobek

RE: Regular Board Meeting

Attached are the minutes of the July 14, 2009 Regular Board meeting.

If you have any additions or corrections, please contact me prior to July 27, 2009. The minutes will be placed on the July 28, 2009 Board meeting agenda for approval.

c L. Plugge

REGULAR MEETING OF THE BOARD OF DIRECTORS
IOWA CITY COMMUNITY SCHOOL DISTRICT, COUNTY OF JOHNSON, STATE OF
IOWA
BOARD ROOM 509 S. DUBUQUE STREET
7:00 P.M., TUESDAY, JULY 14, 2009
PRESIDENT TONI CILEK, PRESIDING

MEMBERS PRESENT: Toni Cilek, Mike Cooper, Patti Fields, Gayle Klouda, Tim Krumm and Michael Shaw. MEMBERS ABSENT: Jan Leff.

President Cilek called the meeting to order at 7:00 PM.

Open Discussion

There was none from the Board and none from the audience.

Directors' Activities

Director Fields reported that she attended the Governor's Town Hall Meeting regarding children's health care. She stated that their goal by the end of 2011 is to have 99% of all children in Iowa to have some sort of health coverage. She also shared that by this time next year doctors, nurse practitioners, and school nurses will be able to verify and place students on Medicare or Hawkeye without going through process while they are seeing the child. The paperwork would be taken care of at the state level later but while the child is being seen they can have coverage.

District Business – Consent Items

- A. SET THE DATE OF JULY 28, 2009 FOR THE PUBLIC HEARING ON THE WEST HIGH FRONT STEP REPLACEMENT PROJECT AND SET THE DATE OF AUGUST 6, 2008 AT 2:00PM FOR THE BID OPENING
- B. AWARD BID TO FREY BUILDERS IN THE AMOUNT OF \$822,400 FOR THE CITY HIGH WINDOW REPLACEMENT PHASE 2 PROJECT (Attachment A)
- C. BANK RESOLUTION FOR WEST BANK (Attachment B)
- D. OPEN ENROLLMENT OUT OF OUR DISTRICT FOR 2009-2010 FOR NICHOLAS KASENBERG (Attachment C)
- E. ACCOUNTS PAYABLE IN THE AMOUNT OF \$542,140.01 GENERAL FUND, \$391,220 MANAGEMENT FUND, \$0 NUTRITION FUND, \$38,556.11 STUDENT ACTIVITIES FUND, \$620,046.33 SCHOHOUSE FUND/CAPITAL PROJECTS FUND AND \$0 ACTION ITEMS (Attachment D)
- F. MINUTES OF THE JUNE 30, 2009 REGULAR MEETING (Attachment E)
- G. CERTIFICATED STAFF A(1-3), B(1-4), C(1-2) AND D(1) AND ADDENDUM A(1-2), B(1-8), C(1-3), AND D(1-2) (Attachment F)

MOTION BY DIRECTOR KRUMM, SECONDED BY DIRECTOR SHAW TO APPROVE THE CONSENT AGENDA AND ADDENDUMS AS PRESENTED

Director Cooper stated he would like to have the June 30, 2009 minutes amended on the last page under the work session (page 4) in the second paragraph to reflect that he requested that Superintendent Plugge offer at least one scenario that does not change the boundary.

MOTION BY DIRECTOR FIELDS, SECONDED BY DIRECTOR KLOUDA TO AMEND THE MOTION TO APPROVE THE CONSENT AGENDA AND ADDENDUMS TO INCLUDE THE AMENDED MINUTES

MOTION CARRIED 6-0-1

High School Enrollment (Attachment G)

President Cilek reported that high school enrollment was the topic of a recent work session. At the work session Directors received and made responses to the Task Force Committee's recommendations and requested scenarios that will be presented tonight to begin discussion.

Superintendent Plugge presented a draft plan to transition to a third high school based on secondary enrollment projections through 2018-2019. The district worked with Geoffrey Smith and Gerald Rushton of The University of Iowa Geographic Department to obtain enrollment projections. These projections include West High exceeding building capacity for the 2011-2012 school year. He explained that the timeline plan intends to use both boundary changes and the assignment of a number of 9th grade students as a transition enrollment plan until a third comprehensive high school is open. He further stated that boundary changes will be the first step of the transition plan and that while it is preferred that the transition adjustments be part of the final high school attendance boundaries, more changes would be required when a third high school is opened. Future boundary changes would be required in order to effectively utilize existing capacity at all secondary school buildings.

Superintendent Plugge reviewed the draft plan which included preliminary assumptions for developing the transition plan and a timeline plan of events that will happen each school year through the 2014-2015 year when the opening of a third high school would take place.

Director Cooper inquired as to what defines full capacity as in the private sector it is defined at 90%. Superintendent Plugge stated that in this scenario the district defines capacity as using each classroom 80% of the time stressing that it is used as a target number.

Dr. Jim Behle, Associate Superintendent, gave a Power Point presentation on a draft preliminary high school transition plan. The administration was directed to develop a preliminary high school transition plan considering construction of a third comprehensive high school as soon as student enrollment supports an additional high school and it is financially feasible to build and operate one. The transition plan is to handle future enrollment growth by using existing district capacity and being sensitive

to free and reduced lunch and minority numbers. The plan is to include boundary changes and/or utilizing junior high available capacity to accommodate ninth grade students. Dr. Behle reviewed the parameters which include:

- Utilize current capacity in order to be fiscally responsible.
- Consider proximity - students attending the school closest to their home.
- Address immediate, short-term and long-term needs.
- Minimize student disruptions.
- Balance socio-economic demographics.
- Balance ethnicity demographics
- Do not allow schools to become too large or too small.
- Support safety
- Ensure equity in educational opportunities for all students.
- Consider natural boundaries.

He presented identified possible boundary scenarios to use existing capacity at City High, one of the components of a transition plan. Six building blocks (geographic areas) were identified for consideration along with designed combinations from the building blocks. The scenarios used the secondary school attendance parameters and targeted 35 students per grade. Dr. Behle identified each block area and reviewed each scenario which included the number of students involved, free and reduced numbers and percentages, and minority enrollment numbers and percentages. The last piece of the plan identified the pros and cons of each scenario.

Directors discussed the scenarios. Dr. Krumm asked how the 6 building blocks were chosen. Dr. Behle stated that they looked at the area that were on the most east edge of the West High attendance area. He stated they also looked at the area east of Horn Elementary which could be added to the building block but the kids would most likely go to Horn and have the direct route down Benton St. to West High.

Director Fields inquired as to the enrollment numbers targeting the 2008-2009 9-12 grade students. Dr. Behle explained that 9-12 grade students from the current year were used to see how close they could get to the 35 students per class. Director Fields inquired if using raw or cohort numbers would change averages. A few were tested but did not change.

Director Krumm stated he would like to see what impact movement has on the numbers at the schools the students would be moving to. He asked for verification that administrators were not proposing any of the scenarios other than the last one as it is the only one that meets the numbers targeted. Dr. Behle confirmed that was correct.

Directors asked if the current West/City enrollment policy could have an effect in the scenarios and asked to see that impact.

Director Cooper asked if high school principals were consulted. Superintendent Plugge stated they were all in a meeting when putting scenarios together and have been in some conversations since.

Directors inquired if the option to transfer would be available and if the option to keep families together such as grandfathering would be possible. Superintendent Plugge stated the transfer option would be available and that the past practice has been to not split families and they hope to follow that. Director Klouda requested information showing how allowing families to stay together would affect numbers.

Director Cooper asked if the scenarios align more with the proposal from Gregg Shoultz or from the proposal from the North Liberty group. Superintendent Plugge stated it aligns more towards Gregg Shoultz proposal and that none of the scenarios move elementary students at this point.

Director Klouda stated that it is important to consider absolute numbers as percentages can be misleading.

Director Cooper stated in looking at this and trying to appreciate the urgency he is struggling. The Roosevelt decision was just made and we are already talking about impacting those kids again. He feels it is important to look at redrawing boundaries for the whole district as we have 5 elementary schools that are at 50% free and reduced rate and that balance needs to be fixed. He feels the bottom line is it is moving way too fast.

Director Cilek stated that changing high schools and having crowded high schools has a major impact on the community. While a piece of it is free and reduced lunch we first have to have seats for students to sit in. We are running out of room and if we delay any longer we will be moving older kids or allowing over crowding. Director Cooper stated the Board needs to be committed to making boundary changes in one year and in doing so anticipate, plan, and incorporate free and reduced lunch and minority balance. Director Klouda stated she did not think it was possible to redistrict the whole district in one year. Director Cooper stated we need help from professionals in doing so and including the whole district would keep it fair by impacting everyone's child, not just some.

Director Fields stated that is a huge task to take on. There is a need to look at boundaries that are more efficient and that make more sense however that is too much change all at once when struggling with a timeline. Director Cooper stated he can't make this decision in six weeks.

Director Shaw stated that the first boundary change will result in the Board being beat up so to speak and then another one in three years will do the same. Why not do it one time and get it done all at once?

Director Cooper suggested planning and enrollment change and redistricting in two years.

Director Cilek stated she is uncomfortable with not beginning to take some steps.

Director Klouda stated she doesn't see how changing elementary boundaries will help as we won't see that effect in the high schools for a long time.

Director Shaw stated boundary changes at the elementary schools don't necessarily have to be done in context with the impact it has on high schools. There are elementary schools at 50% free and reduced lunch and we need to value the commitment to get those numbers down now, which has nothing to do with where they go to high school. He stated delaying the decision says the impact on elementary students is not being addressed.

Director Klouda stated she feels the elementary schools at 50% free and reduced lunch could be addressed as the process continues forward.

Director Krumm stated there are two sets of questions that are obviously related.

1. Boundaries district wide – The driver is to provide equity across the district.
2. High school boundary change – The driver is utilizing capacity.

Director Cilek cautioned against starting to deliberate and suggested that much more discussion was needed. She stated that the Board needs to look at district wide boundary changes before doing anything. She said she felt the Board need to decide two things:

1. Boundary change or not.
2. If change, who and when.

The Board directed Superintendent Plugge to compile the following regarding the building block scenarios:

1. Run free and reduced numbers to show impact on schools.
2. Show sibling impact.
3. Show impact of City/West transfer policy.
4. Grade progression with cohort numbers.
5. Compare numbers from Gregg Shultz plan and the North Liberty plan.

The Board directed Dr. Behle to compile the following:

1. Move up current numbers – not including cohort numbers.
2. Use the UI to move up and factor in three year survival rate.

Director Krumm stressed the need to build in time for the Board. He asked that individual questions be sent to Superintendent Plugge or his designee and that those questions be shared in the Friday update.

Director Klouda asked that information be shared as soon as possible.

Director Fields inquired as to when the cost is to be factored in the process.

The Board requested that Paul Bobek put the cost into projections and have it available to them before the next Board meeting.

Ed Stone addressed the Board and stated that published data would support the idea that ethnicity has nothing to do with academic achievement but socioeconomic status is associated with levels of academic achievement. He stated he can provide papers that talk about this. He does not believe that we should be talking about ethnicity as a separate parameter. He indicated that the urgent problem is with curricular inequity related to the number of sections of instruction at the high schools and that City High will have a 7% smaller faculty this fall than last year due to the 20-1 student teacher ratio that is applied religiously. He stated he is bothered by a recent comment stating people want to move other people's kids when he doesn't want to move any kids: he only wants the same curriculum offered at both high schools. He offered a suggestion that he stated he was pretty serious about. As City High was built for 1600 students and West High was built for 1800 students he feels we should put 16/34 of the FTE's at City High and 18/34 of the FTE's at West High and have open enrollment while the Board adjusts the boundaries. Moving other people's kids is being talked about but what about moving other people's teachers? If every time 12 students move across the river a teacher didn't follow them the class size would fall. The problem is the boundary that everyone acts like it is the Berlin Wall and then we connect the teacher numbers to enrollment and it siphons the teaching resources right across the river. There are 932 tax payers that signed a petition stating this is a serious problem that needs help now. We either have to say we are going to deal with that by moving the boundaries or be a free market economy. To talk about it for four more years while City High is 400 students lower than West High affects curriculum because we have 20-1 student teacher ratio is simply unacceptable. He stated in summary that this is an urgent problem and the inequality in the curriculum between the schools is not something that can be left unaddressed.

Beth Beasley addressed the Board and presented a building block scenario that she did not see addressed. She stated her scenario could keep grade schools together, move kids to City High and balance the free and reduced ratios. She suggested taking 1,2,3,5 & 6 and moving them to City High and then re-assign the Lake Ridge area to West High. That would send everyone in block 4 to West High. She suggested that in regards to grandfathering to keep families together why not look at it the opposite way and have the older siblings follow the younger siblings to City High which would alleviate the problem quicker. She also suggested the possibility of having 7-9 grades at all three junior high schools then add on to North Central and South East which would buy more time. She offered these suggestions as something for the Board to consider.

Julie Zielinski addressed the Board as a family that would be impacted by the scenarios. She stated she would rather the Board make a solid decision and provide short notice rather than visa versa. She asked that in the scenarios it shows where the children would be likely to go to school in a third high school situation and stressed that cohort numbers are very important to look at when proposing scenarios. She concluded by

urging the Board to get families that would be impacted involved in the discussions as soon as possible as they may be willing to make trade offs.

Jeremy Kloubec addressed the Board stating he is struggling to see this beyond what it is. He stated excellence in education happens at the elementary level and this should have started there and we should have been moving to a third high school by now. He feels the scenarios are not really looking at communities as they do take from communities and he stressed the Lincoln growth is not in the Manville Heights area. He expressed concern about students traveling interstate 80 to get to the east side school. He stated he feels the changes and decisions being made now are out of necessity and will be bad.

Dan Sabers addressed the Board and expressed concerns about junior high and urged the Board to consider the impact of junior high kids going to different high schools. He stated he could not believe athletics is not even being looked at in these scenarios as 50-60% of students participate in athletics. He wants to make sure students have a fair chance to be good in athletics and urged the Board to have athletics play a part in the scenarios.

Lori Enloe addressed the Board and stated that when considering discrepancies in boundaries the difference in free and reduced ratios is a huge problem that needs to be addressed soon. She suggested doing a district wide change with the opening of the Crossings school. She stated that in looking at inequity in sections offered at schools she questions how much is numbers and how much is faculty choice on what is offered and how.

Valerie Bills addressed the Board and expressed her concern about the lack of community input in making decisions. She stated that to date no one has talked to them about course offerings. She feels the problem cannot wait 2 years as students at City High are being hurt by the lack of course offerings. She wants the same opportunities at both high schools with course offerings.

Director Klouda expressed the need to eliminate options that simply won't do it and the need for other feasible options, not just one.

Directors agreed that high school enrollment should be placed on the next Board agenda and that having the financial information is a must. They set September 1, 2009 as a work session on high school enrollment.

Communications Committee Report

Directors Cilek and Fields shared information from the last Communications Committee meeting. The opportunity for public input is needed and they look to form a committee after the start of school. Forums for public input will also take place after school starts to allow families the opportunity to participate. Director Cilek encouraged the community to continue to send email and stated the committee is writing an op-ed piece to convey background information.

Legislative Committee Report (Attachment H)

Directors Field and Krumm shared a report from the last Legislative Committee meeting. They distributed a handout with five Legislative priorities they would recommend. They reviewed each priority and stated they were due on August 12.

Director Klouda suggested sending our list to all other UEN schools along with a cover letter stating they probably have similar priorities and that combining votes with other UEN districts could give power to our message.

Director Fields noted that at the federal level the Safe and Drug Free Schools program is currently not being funded. She stated this was a surprise to senators and wondered if the district should take a position on this. She stated she will research this before the next meeting and share the information with Directors.

MOTION BY DIRECTOR KLOUDA, SECONDED BY DIRECTOR COOPER TO APPROVE THE 5 LEGISLATIVE PRIORITIES TO SUBMIT TO THE IASB

MOTION CARREID 6-0-1

Tate Curriculum Audit (Attachment I)

Directors were given a written report and an action plan from the Tate High School Curriculum Audit. Directors commented on how pleased they were that the audit was done and the how it will serve to make Tate a better and stronger school. They asked to have the 1st action plan step of the audit recommendations loop back to the Board for approval and that this be placed on the MIS scheduled as a short term item.

Ann Feldmann complimented the staff, Stephanie Phillips and the audit team members on an excellent job.

Governance Committee Report (Attachment J)

Directors received draft policies on public participation at Board meetings and public examination of district public records. Director Klouda reported that Superintendent Plugge put these policies together from discussions at the July 2, 2009, Governance Committee meeting. She stated the intention of these policies is not to exclude public input or viewing of public records but to give guidelines as to how to go about it. She would like to make the approved policy into a brochure to have available with speaker forms at Board meetings. She asked that suggestions for changes or comments be sent to her and she will compile them and distribute them to Board members. Director Klouda reported that Mike Cooper suggested a tool for communication for the status of capital projects. A handout was distributed showing a spreadsheet that would compile information on all capital projects over \$100,000 and be distributed to Board members on a monthly basis. Directors asked that this be added to the MIS schedule. Director Klouda stated that future agenda topics for the Governance Committee include Board

development. They would like to develop something for orientation and as an education piece for existing members at the same time. This could be done as a whole Board with topics applicable to all members. Directors liked this idea. Directors Klouda and Krumm will work on this and bring it back to the committee. They stated input from Directors would be appreciated.

Agenda Setting

The next Board meeting will be held on Tuesday, July 28, 2009. Agenda topics include:

- High school enrollment
- First reading of policies on public participation at Board meeting and public examination of district public records.
- Legislative Committee Report
- Safe Schools/Health Students update
- Budget Update

MOTION BY DIRECTOR COOPER, SECONDED BY DIRECTOR FIELDS TO ADJOURN AT 10:29 PM.

Toni Cilek, Board President

Paul Bobek, Board Secretary

Iowa City Community
School District

Enc 5

Lane Plugge, Ph.D.
Superintendent
Fax (319) 688-1009

509 S. Dubuque St.
Iowa City, IA 52240
Tel (319) 688-1000

July 28, 2009

To: Lane Plugge

FROM: Jim Pedersen

RE: Agenda Support Staff Update

Below you will find information regarding support staff personnel. These items do not require Board action.

A. Resignations For 2009-2010

1. Botteri, Courtney – Principal's Secretary – Lincoln – resignation 7-16-09
2. Fields, Katie – Paraeducator – Lincoln – resignation 7-16-09
3. White, Danielle – Paraeducator – Van Allen – resignation 7-17-09

B. Recommended For Hire 2009-2010

1. Smith, Cindy – RECINDING RESIGNATION – reinstate as Paraeducator Autism – Hoover – Class II Step 4 - @\$11.75/hr – 6 hrs/day – 182 days 8-20-09 to 6-3-10 \$12,831.00

C. Resignations From Extra Services 2009-2010

1. Rodgers, Dave – 7th Grade Volleyball Coach – SEJH – resignation 7-11-09

D. Recommended For Extra Service 2009-2010

1. Rodgers, Dave – 8th Grade Volleyball Coach (6.75%) – SEJH – 7-11-09 \$2,152.58

July 28, 2009

Enclosure

CERTIFIED STAFF -Agenda

A. Resignations For 2009-2010

1. Viner, Andrea – Language Arts – SEJH – resignation 7-17-09

B. Recommended For Hire 2009-2010

1. Bucknell, Kiersten – BA Step 8 – 1.0 FTE - Special Education MD – Wickham \$41,935.00
190 days – 8-14-09 to 6-4-10

C. Recommended For Salary Adjustments/Transfers For 2009-2010

1. Baumgarth, Kristin – LANE CHANGE – 1.0 FTE – From BA Step 6 To BA+20 Step 6 \$41,457.00
2. Ellsworth, Paula – LANE CHANGE – 1.0 FTE - From MA Step 14+ To MA+15 Step 14+ (base salary \$61,548 + \$500 longevity) \$62,408.00
3. McLaughlin, Stephanie – LANE CHANGE – 1.0 FTE – From BA+20 Step 14+ To MA Step 14+ (base salary \$57,880 + \$500 longevity) \$58,380.00

D. Recommended For Extra Service 2009-2010

1. Bacon, John – Administrative Mentor – Lemme – 7-1-09 \$500.00
2. Callahan, Kate – Administrative Mentor – Wood – 7-1-09 \$500.00
3. Cannon, Kristin – Administrative Mentor – Horn – 7-1-09 \$500.00
4. Gibson, Chris – Administrative Mentor – Weber – 7-1-09 \$500.00
5. Kolarik, Chris – Administrative Mentor – Lincoln – 7-1-09 \$500.00
6. Mason, Bart – Administrative Mentor – Kirkwood – 7-1-09 \$500.00
7. Paulsen, Mindy – Administrative Mentor – Roosevelt – 7-1-09 \$500.00
8. Robinson, Julie – Administrative Mentor – Penn – 7-1-09 \$500.00
9. Wretman, Deb – Administrative Mentor – SEJH – 7-15-09 \$1,000.00

High School Boundary Options: uses numbers from U of Iowa projections, includes special education and general education students, adjusts for siblings in boundary changes, and addresses the 11th/12th high school enrollment policy

OPTIONS	City, Capacity 1600	West, Capacity 1800	New HS 800 NEW SCHOOL OPENS IN THE FALL OF 2014-15 AT 75% CAPACITY	South East, Capacity 800	Northwest, Capacity 800	North Central, Capacity 650																																																																								
1. No Changes (keep things as they are)	Keep current HS enrollment policy	New-to-district 11 th and 12 th assigned to City until new school opens				NO OPTIONS AFFECT NORTH CENTRAL																																																																								
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High School Boundary Options: uses numbers from U of Iowa projections, includes special education and general education students, adjusts for siblings in boundary changes, and addresses the 11th/12th high school enrollment policy (continued)

OPTIONS	City, Capacity 1600	West, Capacity 1800	New HS 800	South East, Capacity 800	Northwest, Capacity 800	North Central, Capacity 650																																																																								
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High School Boundary Options: uses numbers from U of Iowa projections, includes special education and general education students, adjusts for siblings in boundary changes, and addresses the 11th/12th high school enrollment policy (continued)

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High School Boundary Options: uses numbers from U of Iowa projections, includes special education and general education students, adjusts for siblings in boundary changes, and addresses the 11th/12th high school enrollment policy (continued)

OPTIONS	City, Capacity 1600	West, Capacity 1800	New HS 800	South East, Capacity 800	Northwest, Capacity 800	North Central, Capacity 650																																																											
<p>4. Scenarios with Boundary Changes WITHOUT moving 2009-10 7th graders (continued)</p> <p>4e. Blocks 1, 2, 4, 5 to east side:</p> <p>Manville Heights, N. Lincoln-East of Dubuque St., Hills/Roosevelt, Eastern Hills</p>	<p>6th graders in 2009-10 will attend SEJH as 7th graders in 2010-11; then to City High in 2012-13;</p> <p>2013-14 FRL Rates: 25.7%</p> <table border="1"> <thead> <tr> <th>#</th> <th>% Cap</th> </tr> </thead> <tbody> <tr><td>2010-11</td><td>1481 93</td></tr> <tr><td>2011-12</td><td>1436 90</td></tr> <tr><td>2012-13</td><td>1444 90</td></tr> <tr><td>2013-14</td><td>1434 90</td></tr> <tr><td>2014-15</td><td>1411 88</td></tr> </tbody> </table>	#	% Cap	2010-11	1481 93	2011-12	1436 90	2012-13	1444 90	2013-14	1434 90	2014-15	1411 88	<p>6th graders in 2009-10 complete JH at NW & attend West in 2011-12</p> <p>2013-14 FRL Rates: 18.3%</p> <table border="1"> <thead> <tr> <th>#</th> <th>% Cap</th> </tr> </thead> <tbody> <tr><td>2010-11</td><td>1928 107</td></tr> <tr><td>2011-12</td><td>1862 103</td></tr> <tr><td>2012-13</td><td>1889 105</td></tr> <tr><td>2013-14</td><td>1943 108</td></tr> <tr><td>2014-15</td><td>1536 85</td></tr> </tbody> </table>	#	% Cap	2010-11	1928 107	2011-12	1862 103	2012-13	1889 105	2013-14	1943 108	2014-15	1536 85	<p>The last year of HS enrollment policy (all new-to-district 11th and 12th go to City) is 2011-12</p> <p>2013-14 FRL Rates: 32.2%</p> <table border="1"> <thead> <tr> <th>#</th> <th>% Cap</th> </tr> </thead> <tbody> <tr><td>2010-11</td><td>753 94</td></tr> <tr><td>2011-12</td><td>759 95</td></tr> <tr><td>2012-13</td><td>735 92</td></tr> <tr><td>2013-14</td><td>758 95</td></tr> <tr><td>2014-15</td><td>744 93</td></tr> </tbody> </table> <p>No difference for SEJH between options 3 and 4</p>	#	% Cap	2010-11	753 94	2011-12	759 95	2012-13	735 92	2013-14	758 95	2014-15	744 93	<p>All students previously assigned to City remain at City until graduation</p> <p>2013-14 FRL Rates: 26.4%</p> <table border="1"> <thead> <tr> <th>#</th> <th>% Cap</th> </tr> </thead> <tbody> <tr><td>2010-11</td><td>606 76</td></tr> <tr><td>2011-12</td><td>774 97</td></tr> <tr><td>2012-13</td><td>786 98</td></tr> <tr><td>2013-14</td><td>809 101</td></tr> <tr><td>2014-15</td><td>660 83</td></tr> </tbody> </table> <p>No difference for NWJH between options 3 and 4</p>	#	% Cap	2010-11	606 76	2011-12	774 97	2012-13	786 98	2013-14	809 101	2014-15	660 83	<p>NO OPTIONS AFFECT NORTH CENTRAL</p> <p>2013-14 FRL Rates: 17.1%</p> <table border="1"> <thead> <tr> <th>#</th> <th>% Cap</th> </tr> </thead> <tbody> <tr><td>2010-11</td><td>433 96</td></tr> <tr><td>2011-12</td><td>439 98</td></tr> <tr><td>2012-13</td><td>517 80*</td></tr> <tr><td>2013-14</td><td>531 82</td></tr> <tr><td>2014-15</td><td>570 88</td></tr> </tbody> </table> <p>*Open new addition in 2012 for new capacity of 650</p>	#	% Cap	2010-11	433 96	2011-12	439 98	2012-13	517 80*	2013-14	531 82	2014-15	570 88
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**IOWA CITY COMMUNITY
SCHOOL DISTRICT**

Lane Plugge, Ph.D.
Superintendent
(319) 688-1009 Fax Number

509 S. Dubuque Street
Iowa City, IA 52240
(319) 688-1000

To: Dr. Lane Plugge

From: Paul Bobek 

Date: July 24, 2009

Re: 3rd High School Projections

Attached is a summary of the estimated incremental impact on the District's spending authority which reflects the General Fund's projected annual operating costs of opening a 3rd High School as calculated in 2008-09 dollars. Special Education has been excluded from this calculation as the special education deficit is added back to the unspent balance and thus would be moot for this purpose. In addition is a table illustrating what the 2008-09 dollars might actually cost in 2014-15 at various inflation rates.

To answer the question, "Can we afford this new school," would require annual budget projection to estimate each year's unspent balance for each of the next five fiscal years and requires assumptions on a few significant factors.

First, we need to anticipate what the Iowa Legislature will establish for allowable growth in the four fiscal years 2011-12, 2012-2013, 2013-2014, and 2014-15. Historically, the Legislature has established allowable growth at 4.00%. However, 2.00% has been established for 2010-2011 and given the current economic conditions, 4.00% seems remote. Projections with allowable growth rates of 0.00% to 2.00% in 1.00% increments might reflect the economic environment through 2014-2015.

Another significant variable will be the District's salary and benefit settlements for each of the next five years. Over the last five years, the District's total package settlements have ranged from 4.40% to 6.46%. We may wish to project total package settlements anticipating state trend line of 3.00% to 4.00%.

A third variable will be to estimate the annual operating impact of opening Buford Garner Elementary School in 2010-2011 and the Crossing Elementary School presumably prior to the opening of the 3rd High School.

A fourth variable will be the continued budget cutting efforts we need to make to ensure the unspent balance does not fall below zero and annual operating budgets balance. As the close of the 2008-09 fiscal year, we are still anticipating deficit spending in 2009-2010 in the range of \$3.5 million to \$5.3 million.

We may wish to discuss with the Board the above variables to use in our projections as well as any other significant variables not already identified above.

If you have any questions, please let me know.

Thank you.

**Estimated Incremental Staffing and Operating Costs
3rd Comprehensive High School
2008-09 Dollars**

	<u>FTE</u>	<u>Estimated Cost</u>		
Regular Education Teachers	0.00	\$0		
Art			Staff Summary:	
Language Arts			Regular Ed Teachers	0.00
Foreign Language			Counselors	0.00
PE			Teacher Librarian	0.00
Health			Vocational	0.00
Math			Principal	1.00
Music - Vocal			Assistant Principal	1.00
Music - Instrumental			Athletic Director	0.50
Music - Orchestra			Secretaries	7.00
Math			Maintenance	3.96
Science			Custodians	7.92
Social Studies			West High Dean	(1.00)
			West High Sec'y	(2.50)
General Secretaries	2.00	64,334		
Building Budget		63,000		
Co-Curricular Programs		320,000		
Attendance Secretary	0.50	15,295		
Guidance Secretaries	1.00	30,589		
Health Associate	1.00	21,334		
Media Secretary	1.00	30,589		
Principal	1.00	155,100		
Assistant Principal	1.00	109,900		
Principal Secretaries	1.00	46,528		
Athletic Director	0.50	59,108		
Athletic Director Secretary	0.50	23,943		
Custodians	7.92	328,284		
Water & Sewer		30,000		
Natural Gas		100,000		
Electricity		115,000		
Landscaping		77,000		
Maintenance Staff	3.96	219,042		
Custodial Supplies		38,000		
Maintenance Supplies		41,800		
West High Dean Reduction	(1.00)	(67,252)		
West High Secretary Reduction	(2.50)	(80,418)		
	<u>17.88</u>	<u>\$1,741,176</u>		

Note: The primary assumptions use in the above include:

Opens with 600 students

School is constructed at 190,000 square feet

Staff costs were calculated at the 2008-09 average teacher cost throughout the district at 10.1.08.

Special education costs are excluded from the above as its intent is to estimate the impact on spending authority

The above reflect 2008-09 costs.

Enrollment projections anticipate an additional 60.0 FTE from 2009-2010 through 2014-2015 of which 16.0 are for the high schools, 31.0 for the elementary schools, and 13.0 for the junior highs. NONE of these additional FTE are reflected in the above calculation as the above is an illustration of the incremental costs in going from FYE '14 to FYE '15.

Estimated 2008-09 Incremental Operating Costs in the Future

Years into Future	1	2	3	4	5	6
Fiscal Year	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
1.00%	1,758,588	1,776,174	1,793,935	1,811,875	1,829,993	1,848,293
2.00%	1,776,000	1,811,520	1,847,750	1,884,705	1,922,399	1,960,847
3.00%	1,793,411	1,847,214	1,902,630	1,959,709	2,018,500	2,079,055
4.00%	1,810,823	1,883,256	1,958,586	2,036,930	2,118,407	2,203,143
5.00%	1,828,235	1,919,647	2,015,629	2,116,410	2,222,231	2,333,342
8.00%	1,880,470	2,030,908	2,193,380	2,368,851	2,558,359	2,763,027
9.00%	1,897,882	2,068,691	2,254,873	2,457,812	2,679,015	2,920,126
10.00%	1,915,294	2,106,823	2,317,505	2,549,256	2,804,181	3,084,599

BOARD POLICY

Code
204.8Participation by the Public at Board Meetings

1 The Board of Directors of the Iowa City Community School District encourages input
 2 from the residents of the school district. It shall be the policy of the Board to provide
 3 opportunities for public participation in open meetings of the Board. It is generally
 4 expected that Open Discussion is a time for community input and not a discussion with
 5 the Board.

6
 7 Residents may address the Board at a public board meeting as follows:

8
 9 Community Input ~~Open Discussion~~ – A community input ~~open discussion~~ topic is
 10 included in the agenda of every regular meeting. Those who wish to speak must
 11 complete a request to address the Board form. During community input ~~open~~
 12 ~~discussion~~ persons may speak to the Board about topics relevant to the District and not
 13 included on the meeting agenda.

14
 15 Time for community input ~~open discussion~~ is limited and will be set by the Board
 16 President. If additional time is needed, the community input ~~open discussion~~ may be
 17 continued at the end of the regular agenda. In general a speaker's participation is
 18 limited to three minutes. The Board may discuss an item and ask questions for
 19 clarification, but will not act during the meeting. To take action, the Board may request
 20 that community input ~~open discussion~~ information be researched by the district's
 21 administrative staff and that the issue be placed on a future meeting agenda.

22
 23 Agenda Items – The public may present information, ask questions, or comment of
 24 topics listed on the board meeting agenda.

25
 26 Board of Directors first hear information and recommendations presented by the
 27 administrative staff and then discuss the topic. Time for the public to speak regarding
 28 an agenda topic will be after Board input is concluded. The Board President will
 29 determine the total time allotted for each agenda topic and residents will be limited to
 30 three minutes of individual speaking time. After public input, the Board will determine
 31 if it wishes to reopen Board discussion.

32
 33 Other Rules for Residents Addressing the Board are:

- 34 1. Discussion of agenda items shall be limited to members of the Board, the
 35 superintendent, and residents who are recognized by the President, in order to
 36 insure an orderly discussion and disposition of such items. Other persons
 37 present may speak only in response to an inquiry from a member of the Board,
 38 with such an inquiry being for the purpose of obtaining clarification or
 39 additional information on the subject under consideration.
- 40 2. The person addressing the Board may be required to show a reasonable basis of
 41 interest in the affairs of this District, such as being a legal resident of the District,

- 42 parent or guardian of children in District schools, representative of an employee
43 organization or of other organizations having legitimate concern with District
44 affairs, or having other bona fide individual interests in the proceedings of the
45 Board.
- 46 3. It is the prerogative of Board members to ask the speaker questions during the
47 presentation or make comments as frequently as necessary to clarify the
48 discussion. The audience is not allowed to interrogate or debate issues with the
49 members of the Board.
- 50 4. During board meetings, those persons in the audience recognized by the Board
51 President shall be permitted to participate in the discussion. Do remember that
52 board meetings are conducted by the Board President. Board members conform
53 to the Board President's ruling on procedures and on how the meeting in
54 conducted. The Board expects members of the public to do the same.
- 55 5. The Board President may terminate any person's privilege of address for
56 persistent violations of conduct by a participant repeatedly declared out of order
57 for violations of the above rules or persistent remarks against the Board, its
58 members, or agents.

Date of Adoption:

BOARD POLICY

Public Examination of School District Public Records

Code
1001.2

1 The District welcomes public interest in the schools and their operation. To that end, all
2 public records of the district may be viewed.

3
4 Public records of the school district may be viewed by the public during the regular
5 business hours of the administration offices of the school district. These hours are 8:00
6 a.m. to 4:00 p.m. Monday through Friday, except for holidays and recesses.

7
8 Persons wishing to view the school district's public records will contact the board
9 secretary and make arrangements for the viewing. Examination of records shall be
10 done under the supervision of the district employee responsible for maintaining the
11 records being examined or by that person's designee. Requests for public records will
12 be produced in accordance with Iowa Code which states records should be available no
13 later than 20 calendar days and ordinarily should not exceed 10 business days. The
14 board secretary will make arrangements for viewing the records as soon as practicable,
15 depending on the nature of the request.

16
17 Persons may obtain copies of public records during office hours upon request and
18 payment of fees, if applicable. There will be no fee assessed if the request can be filled
19 from existing copies. All payments are due at the time the service is provided unless
20 alternate payment arrangements are made with the board secretary. ~~An hourly fee will~~
21 ~~be assessed if retrieval of requested information requires over 30 minutes of staff time.~~
22 Persons desiring to examine records shall pay any necessary expenses for providing a
23 place for examining or copying records. Persons examining public records may be
24 charged an actual fee for the custodian's supervision of the examination. All payments
25 are due in advance unless alternate payment arrangements are made with the board
26 secretary.

27
28 This policy does not apply to records made confidential by Iowa Code Section 22.7 or
29 other law.

30
31 It is the responsibility of the board secretary to maintain accurate and current records of
32 the school district. It is the responsibility of the board secretary to respond in a timely
33 manner to requests for viewing and receiving public information of the school district.

Date of Adoption: