

## **What is the Positive Behavior Interventions and Supports System?**

PBIS is a set of strategies and systems that enables our school to:

- A) create a culture of positive behaviors
- B) reduce behavior disruptions
- C) create appropriate environments to educate all students

This approach fosters successful social behavior and encourages school staff, students, families and community members to work together to create a safe social culture with consistent expectations.

### **How does PBIS do this?**

PBIS invests in prevention. Some of the strategies include:

- Proactive intervention—identifying the behaviors expected in all settings.
- Active teaching—teachers, students, families and community members often work together to teach and model appropriate behavior
- Ongoing recognition of appropriate behavior—such as tangible rewards or verbal praise
- Clear, consistent consequences for inappropriate student behavior
- Additional support for students with more significant needs
- Collecting and using data to make decisions

## **Kirkwood Elementary**

### **Motto:**

**“Respect Yourself!  
Respect Others!  
Respect Property!”**

### **Trustworthiness**

### **Respect**

### **Responsibility**

### **Fairness**

### **Caring**

### **Citizenship**

**If you have questions about PBS and how you can be involved, feel free to contact the school at 688-1120.**



**Kirkwood  
Elementary**



*Positive Behavior  
Interventions and  
Supports  
(PBIS)*

1401 9th St  
Coralville IA 52240  
319-688-1120

Principal: Anita Gerling

## PBIS at Kirkwood

As part of the PBIS program, Kirkwood staff will....

- Establish several clear rules for the behavior we expect in all areas of our school.
- We will explicitly teach those expectations to the students and reward them frequently with acknowledgement for their great behavior.
- The expectations for all student behavior will be clear throughout our building and playground, lunch room, hallway, bathroom and classrooms.

You will be able to ask your student, "What are the rules in your school?" "How do you follow those rules?" "What happens when a staff member sees you following the rules?"

Our school expectations provide for a safer school environment and allow more time for instruction.

We believe that by helping students practice good behavior, we will build a school community where all students have an environment where they can succeed and grow.



## Kirkwood Elementary Expectations

Area/ Activity	Respectful yourself Responsibility/ Trustworthiness	Respect others Fairness/Caring	Respect property Citizenship
<b>Hallway/ Library</b>	<ul style="list-style-type: none"> <li>• Get to your classroom quickly and safely.</li> </ul>	<ul style="list-style-type: none"> <li>• Keep your hands and feet to yourself.</li> <li>• Use whisper voices.</li> <li>• Walk on the right side of the hall.</li> </ul>	<ul style="list-style-type: none"> <li>• Keep objects to yourself.</li> </ul>
<b>Lunchroom</b>	<ul style="list-style-type: none"> <li>• Raise hands for help.</li> <li>• Eat your own food.</li> <li>• Stay seated with your feet under the table.</li> </ul>	<ul style="list-style-type: none"> <li>• Use appropriate voice levels.</li> <li>• Say please/thank you/excuse me</li> </ul>	<ul style="list-style-type: none"> <li>• Keep your area clean.</li> </ul>
<b>Playground</b>	<ul style="list-style-type: none"> <li>• Play safely.</li> </ul>	<ul style="list-style-type: none"> <li>• Play safely.</li> <li>• Take turns.</li> <li>• Use appropriate language.</li> <li>• Follow game rules.</li> </ul>	<ul style="list-style-type: none"> <li>• Play safely.</li> <li>• Return equipment.</li> </ul>
<b>Recess Line Up</b>	<ul style="list-style-type: none"> <li>• Walk to your line up spot quickly.</li> </ul>	<ul style="list-style-type: none"> <li>• Stand in line quietly.</li> <li>• Face the building.</li> <li>• Wait for directions.</li> </ul>	<ul style="list-style-type: none"> <li>• Put playground equipment in barrel.</li> <li>• Walk quickly and quietly to the front of the building</li> <li>• Follow hallway expectations once inside..</li> </ul>
<b>Assembly</b>	<ul style="list-style-type: none"> <li>• Enter quietly.</li> <li>• Sit in assigned seat.</li> </ul>	<ul style="list-style-type: none"> <li>• 4 L's.: Look, Listen, Lap (hands in your lap), and Learn</li> </ul>	<ul style="list-style-type: none"> <li>• Leave everything in your classroom.</li> </ul>
<b>Bathroom</b>	<ul style="list-style-type: none"> <li>• Go back to your classroom quickly and safely. Wash hands.</li> </ul>	<ul style="list-style-type: none"> <li>• Keep your hands and feet to yourself.</li> <li>• Use whisper voices.</li> </ul>	<ul style="list-style-type: none"> <li>• Flush.</li> <li>• Keep area clean.</li> </ul>