



Lesson Identifying Elements of Character

Grades K-3

(Lesson developed by **Joan DePrenger, Devin Redmond, Michael Schlitz**)

Standard	Benchmark	Objective	EOY Skill
Reads widely both for information and in pursuit of personal interests.	Begins to identify literary elements of character, plot, and setting (grade 2) Identifies literary elements of character, plot, and setting (grade 3)	Identifies elements of character , plot , and setting with support through participation in discussion or use of graphic organizers. (grade 2) Identifies elements of character , plot , and setting independently through graphic organizers or other reading activities (grade 3)	Demonstrates increasing understanding of different types of literature. (grades 2-4)

Tools and Resources

Picture books with strong character elements
[Character Scrapbook](#) (handout)

Anticipatory Set

Think of the last time you saw a movie, tv show or book that you really liked. Who were your favorite characters? How can you describe them?

Objective

Identifies elements of [character](#), [plot](#), and [setting](#) with support through participation in discussion or use of graphic organizers

Input / Modeling / Checking for Understanding

Today we're going to really think about the characters as I read the story. We're going to think about their appearance, what they say, and how they act. We'll also think about how they respond to other characters in the story.

Read aloud one of the K-3 books and focus on the following.

- Appearance
- Thoughts and conversation
- Actions

Guided Practice / Independent Practice

Complete a graphic organizer using *Kidspiration*, the Smart Board or the [Character Scrapbook](#) handout. In small groups they select a book and share their ideas of character focusing on appearance, what they say and how they act and react.

Assessment

Completed product or verbal demonstration of character traits.