



# Iowa City Community School District

## Educational Services Center

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Stephen F. Murley Superintendent of Schools

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**Facilities Committee Meeting Minutes  
Board of Directors  
509 S. Dubuque Street, Iowa City, IA 52240  
Back of Board Room  
Monday, August 8, 2011 @ 4:00pm  
Chair, Tuyet Dorau, Presiding**

Members Present: Toni Cilek, Tuyet Dorau, Patti Fields and Gayle Klouda.

Members Absent: Sarah Swisher, Michael Shaw

Also Present: Superintendent, Stephen Murley, Assistant Superintendent, Ann Feldmann, Assistant Superintendent, Becky Furlong, Board Secretary, Paul Bobek; City High Principal, John Bacon; West High Principal, Jerry Arganbright; City High Assistant Principal, Terry Coleman; UI Department of Geography, Geoffrey Smith;

Dorau, Committee Chair, called the meeting to order at 4:07pm.

### Approve June 27, 2011 Minutes

**Motion by fields to approve the minutes of the June 27, 2011 Facilities Committee Meeting, seconded by Klouda. Motion carried.**

### CAO Building Update

Murley reported on progress at the new CAO facility stating it is within the timeframe for infrastructure. He stated the move will happen in phases in order to utilize the Physical Plant staff to make the move. Murley reported that with the hard-cap budget unforeseen expenses are being prioritized. Bobek reported on the budget of \$1.5 million for renovation. He stated money is being utilized from past deferred projects that are no longer necessary due to the move. He reported that food service would not be relocated to the new facility until they can be fully operational in that facility. Directors inquired of the Board room and if furnishings from the current Board room will be moved. They expressed the need for the Board to be seated on a raised level in order to see the entire Board room and audience. Directors inquired if this project should be on the Capital Projects Status Report due to the size and scope of it. Bobek confirmed it will be added to the report.

### High School Enrollment (Short-Term)

Directors received a high school demographic report from Geoffrey Smith. Smith reviewed projections for high school students from 2011-2019. Directors requested the information be simplified in order to make certain everyone can understand it. Directors discussed the need to

move forward as what they have done so far has not addressed and won't prevent overcrowding at West High and under utilization at City High.

Short/Medium/Long Range Facility Document. ([Attachment 1](#))

Murley reviewed the facility planning document noting key points listed on the first page and in depth planning on the following pages. Directors recommended the elementary school long term planning not be specified and changed to read elementary school. Cilek inquired of the Bard process to being to address the planning. Klouda stated we can't afford to wait much longer to address attendance zone issue. Murley recommended monitoring numbers and make a more definitive plan when we hit the trigger point. Directors agreed to start discussions this fall and take action by May 2012. Directors recommended getting input from high school administrators and administration on what elementary schools to shift. Murley stated the Facilities Advisory Committee will be implemented again and that would be a good committee to help with the planning.

Administration Recommendation – Viability Study ([Attachment 2](#))

Directors reviewed the two drafts for the Hills boundary. One was a draft to fill Hills Elementary and the proposed attendance areas and the second was a draft to empty Hills Elementary and the proposed attendance areas. Directors discussed the drafts and inquired if Murley had a recommendation. Murley stated it would be difficult to make a recommendation as emptying Hills would leave less seat capacity on the East side and little if any room for growth if the east side grows. That could end up pushing enrollment to the west side where there is seat space. Dorau inquired of expanding some east side schools as opposed to building new. Directors discussed the disparity in per pupil expenditures. Feldmann stated that with 0% allowable growth we will see larger class sizes this year. Dorau inquired how long disparity in per pupil expenditures was going to be allowed as it is hard to rationalize with class sizes of 35 vs. 15. S stated a decision needs to be made to either fill Hills or empty it as it cannot be left as it is.

Cilek left at 6:20pm.

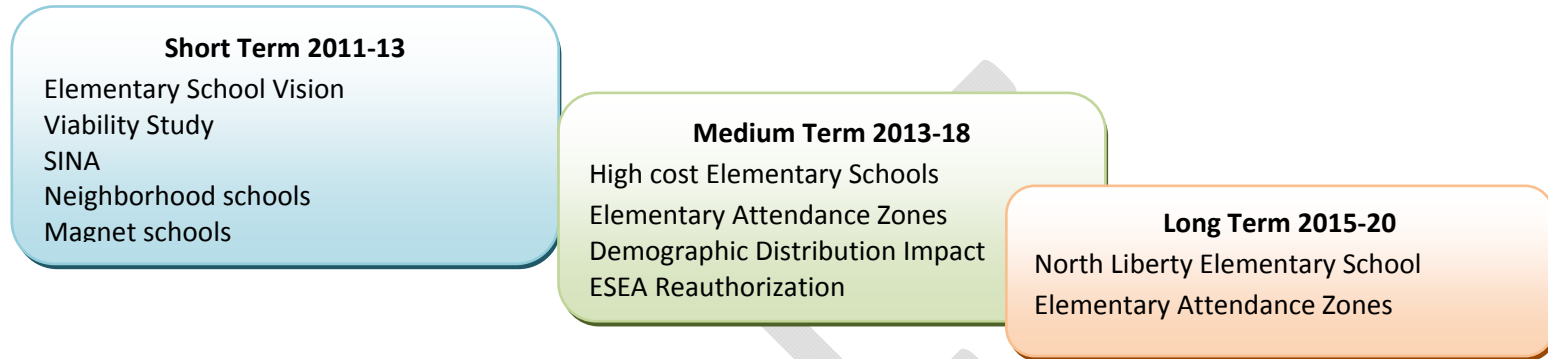
Klouda stated that if larger class size is due to running inefficiently the option should be given to the community to make for themselves.

Zach Wahls introduced 7<sup>th</sup> Power Sustainable, LLC, and a solar power purchasing agreement. The customer makes their building available for the solar installation, though they do not pay for any equipment or ongoing maintenance. In return the customer agrees to pay the system owners for 15, 20 or 25 years of clean, renewable energy from the sun. The three junior high schools and Van Allen were identified for the program. Directors agreed this is a tremendous opportunity and thanked Wahls. Directors inquired if the scope could be expanded to include more schools. Wahls will draw up a plan to expand the scope. The contract will need Board approval.

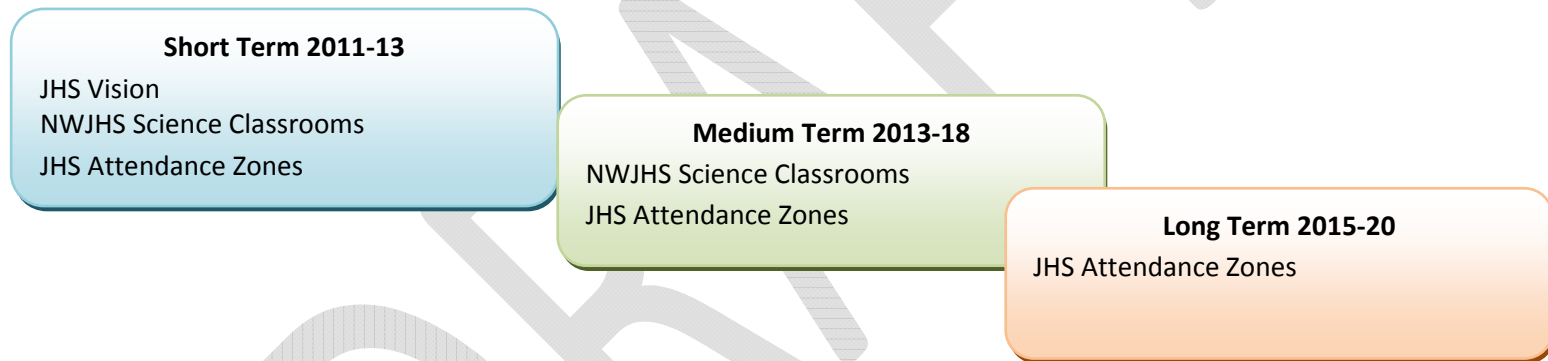
The meeting adjourned at 6:35pm.

# Facility Planning – Short-Term, Medium-Term, and Long-Term

## ELEMENTARY FACILITY PLANNING



## JUNIOR HIGH SCHOOL FACILITY PLANNING



## SENIOR HIGH SCHOOL FACILITY PLANNING



# Facility Planning – Short-Term, Medium-Term, and Long-Term

## ELEMENTARY FACILITY PLANNING

### Short Term 2011-13

#### Elementary School Vision

- set long term goals
- connect to student achievement
- connection to fourth high school commitment

#### Viability Study

- high cost schools analysis

#### SINA

- transfer number analysis
- cost analysis
- transition to tutoring
- transition away from transportation
- impact on schools

#### Neighborhood schools

- operational definition of a neighborhood school
- role of demographic distribution among schools
- role of boundary changes and flexible attendance areas

#### Magnet schools

- where are open seats?
- where can open seats be created?

#### Elementary Attendance Zones

- annual review

### Medium Term 2013-18

#### Dependent on Elementary School Vision

#### High cost Elementary Schools

- open and repopulate
  - with who?
  - from where?
- closed and reassigned
  - to where?
  - State requirements?

#### Elementary Attendance Zones

- annual review

#### Demographic Distribution Impact

- free/reduced price lunch eligibility
- English language learners
- minority populations

#### ESEA Reauthorization

- focus on closing achievement gap
- role in reauthorization of SILO

### Long Term 2015-20

#### Dependent on Elementary School Vision

#### North Liberty Elementary School

- role in reauthorization of PPEL

#### Elementary Attendance Zones

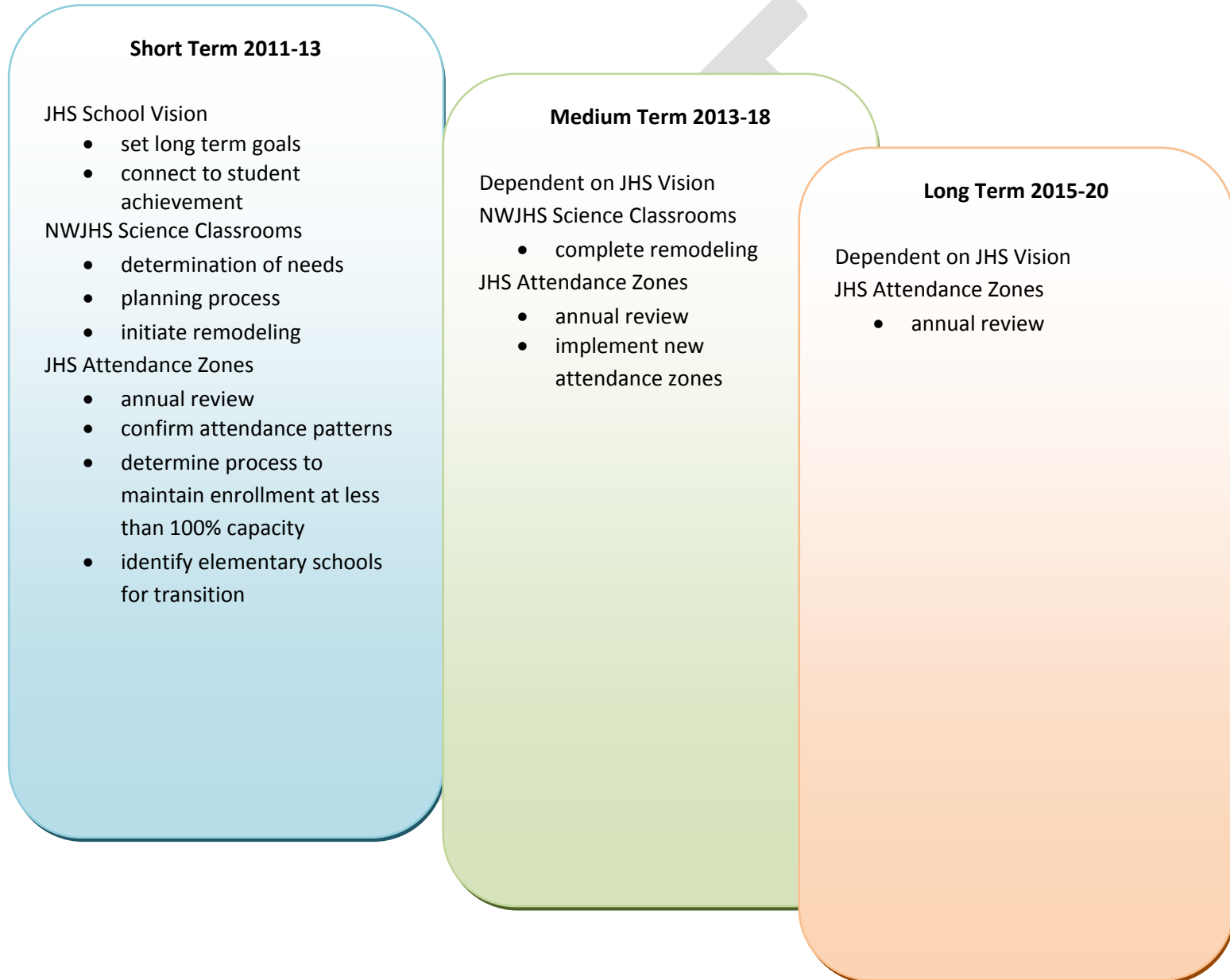
- annual review

#### Consideration of a PERL

- designed to support programs that may have to be eliminated as state and federal funds are

# Facility Planning – Short-Term, Medium-Term, and Long-Term

## JUNIOR HIGH SCHOOL FACILITY PLANNING



# Facility Planning – Short-Term, Medium-Term, and Long-Term

## SENIOR HIGH SCHOOL FACILITY PLANNING

### Short Term 2011-13

#### HS Vision

- set long term goals
- connect to student achievement

#### Food Service Remodeling

- planning process
- initiate remodeling

#### Physical Education / Athletics Upgrades

- planning process
- initiate remodeling

#### Comprehensive Facility Plan

- determine what needs to be pushed forward to accommodate CFP

#### HS Attendance zones

- determine if additional elementary attendance zones need to be shifted to CHS

#### U of I demographic study

- determination of time frame for necessity of fourth high school

### Medium Term 2013-18

#### Dependent on HS Vision

#### Food Service Remodeling

- complete remodeling

#### Physical Education / Athletics Upgrades

- complete remodeling

#### Cooperative Higher Education Arrangements

- determination of program options
- determination of program participants
- determine impact on current high school programs

#### Program Discrepancies

- determination of differences from school to school

### Long Term 2015-20

#### Dependent on HS Vision

#### Fourth High School

- determination of purpose and program scope
- determination of attendance zone
- determination of annual cost and ability to pay

# Facility Planning – Short-Term, Medium-Term, and Long-Term

## SHORT TERM FACILITY PLANNING

### Short Term 2011-13

#### Elementary School Vision

- set long term goals
- connect to student achievement
- connection to fourth high school commitment

#### Viability Study

- high cost schools analysis

#### SINA

- transfer number analysis
- cost analysis
- transition to tutoring
- transition away from transportation
- impact on schools

#### Neighborhood schools

- operational definition of a neighborhood school
- role of demographic distribution among schools
- role of boundary changes and flexible attendance areas

#### Magnet schools

- where are open seats?
- where can open seats be created?

#### Elementary Attendance Zones

- annual review

### Short Term 2011-13

#### JHS School Vision

- set long term goals
- connect to student achievement

#### NWJHS Science Classrooms

- determination of needs
- planning process
- initiate remodeling

#### JHS Attendance Zones

- annual review
- confirm attendance patterns
- determine process to maintain enrollment at less than 100% capacity
- identify elementary schools for transition

### Short Term 2011-13

#### HS Vision

- set long term goals
- connect to student achievement

#### Food Service Remodeling

- planning process
- initiate remodeling

#### Physical Education / Athletics

#### Upgrades

- planning process
- initiate remodeling

#### Comprehensive Facility Plan

- determine what needs to be pushed forward to accommodate CFP

#### HS Attendance zones

- determine if additional elementary attendance zones need to be shifted to CHS

#### U of I demographic study

- determination of time frame for necessity of fourth high school

# Facility Planning – Short-Term, Medium-Term, and Long-Term

## MEDIUM TERM FACILITY PLANNING

### Medium Term 2013-18

Dependent on Elementary  
School Vision

High cost Elementary Schools

- open and repopulate
  - with who?
  - from where?
- closed and reassigned
  - to where?
  - State requirements?

Elementary Attendance Zones

- annual review

Demographic Distribution Impact

- free/reduced price lunch eligibility
- English language learners
- minority populations

ESEA Reauthorization

- focus on closing achievement gap
- role in reauthorization of SILO

### Medium Term 2013-18

Dependent on JHS Vision

NWJHS Science Classrooms

- complete remodeling

JHS Attendance Zones

- annual review
- implement new attendance zones

### Medium Term 2013-18

Dependent on HS Vision

Food Service Remodeling

- complete remodeling

Physical Education / Athletics  
Upgrades

- complete remodeling

Cooperative Higher Education  
Arrangements

- determination of program options
- determination of program participants
- determine impact on current high school programs

# Facility Planning – Short-Term, Medium-Term, and Long-Term

## LONG TERM FACILITY PLANNING

### Long Term 2015-20

Dependent on Elementary School Vision

North Liberty Elementary School

- role in reauthorization of PPEL

Elementary Attendance Zones

- annual review

### Long Term 2015-20

Dependent on JHS Vision

JHS Attendance Zones

- annual review

### Long Term 2015-20

Dependent on HS Vision

Fourth High School

- determination of purpose and program scope
- determination of attendance zone
- determination of annual cost and ability to pay

# 1st DRAFT HILLS BOUNDARY

(Fill Hills)

## Data on Students Living in Proposed Attendance Areas

SCHOOL	SCHOOL CAPACITY	PROPOSED ENROLLMENT 2012-13	ACTUAL ENROLLMENT 2010-11	Current F/R Actual Numbers* District Average: 29.6%	PROPOSED NEIGHBORHOOD F/R Adjusted Numbers in 2012-13 *	TALKING POINTS
Hills	207	190	98	56%	66%	<ul style="list-style-type: none"> <li>Doesn't allow any elementary to become too big or too small</li> <li>Lake Ridge to Hills-59 students</li> <li>Lemme neighborhood to Hills-40 students</li> <li>Cf F/RL w/ Wood (68%)</li> <li>Brings Hills to 92% capacity, over the district average of 85%</li> </ul>
Twain	322	264	197	80%	72%	<ul style="list-style-type: none"> <li>Only 21 of 59 students enrolled at Twain last year</li> <li>Keeps Lake Ridge neighborhood together (38 of 59 students attended other schools than Twain)</li> <li>Over the long-term, ICCSD could re-gain students lost to Highland Community School District</li> </ul>
Lemme	299	293	333	27%	19%	<ul style="list-style-type: none"> <li>Lemme was the only east side elementary above capacity last year-17 students</li> </ul>

\*Actual F/R lunch percentages reflect students currently enrolled, adjusting for transfers in and out; proposed F/R lunch reflects students actually LIVING in the proposed boundary (cannot predict transfers in and out)

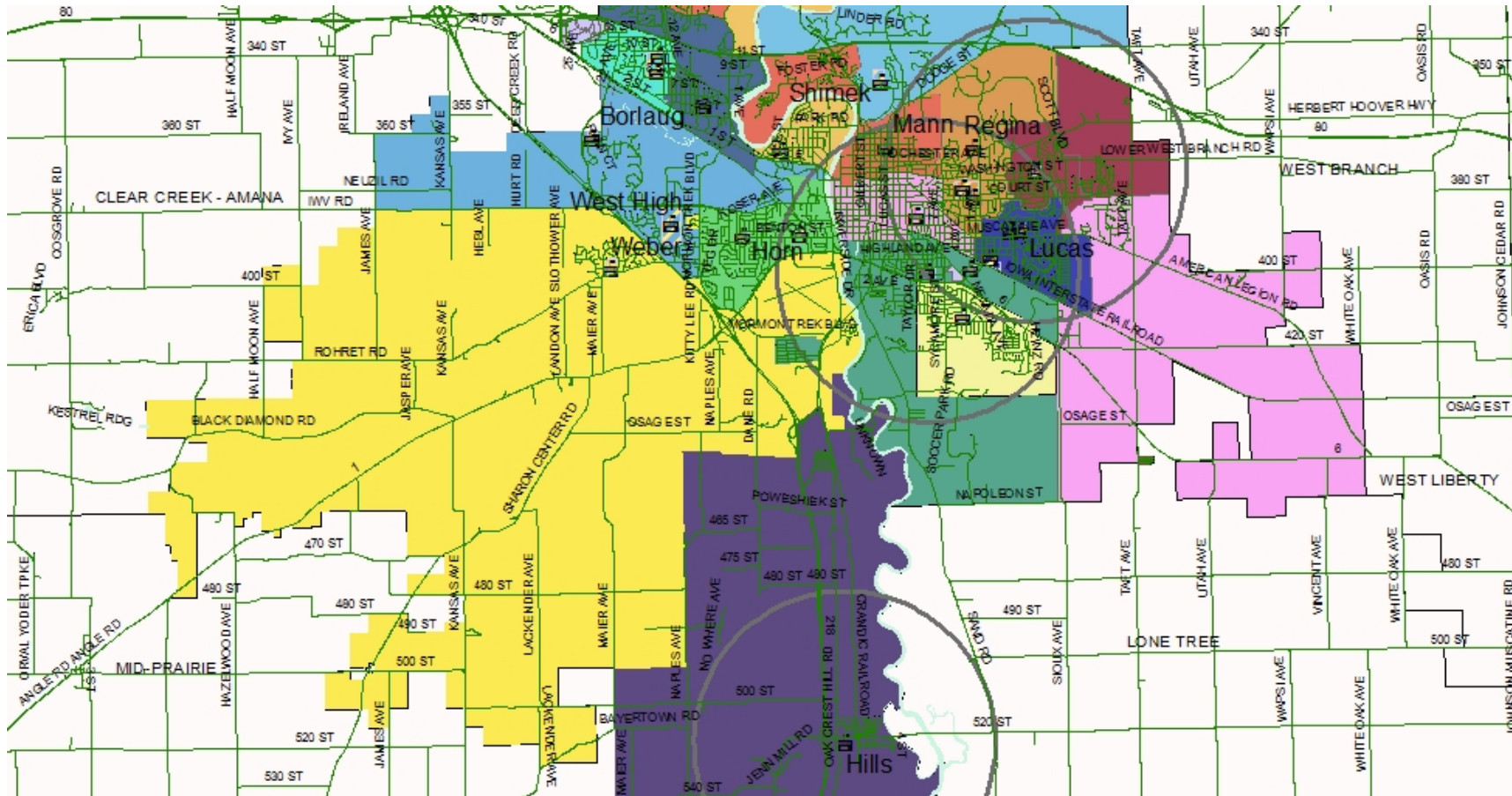


Figure 1 Reference Map showing 2-mile radii for Hills, Twain, and Lemme

# 2nd DRAFT HILLS BOUNDARY

(Empty Hills)

## Data on Students Living in Proposed Attendance Areas

SCHOOL	SCHOOL CAPACITY	PROPOSED ENROLLMENT 2012-13	ACTUAL ENROLLMENT 2010-11	Current F/R Actual Numbers* District Average: 29.6%	PROPOSED NEIGHBORHOOD F/R Adjusted Numbers in 2012-13 *	TALKING POINTS
Hills	207	0	98	56%	n/a	<ul style="list-style-type: none"> <li>Hills is 60% air-conditioned. Avg. for East Side elementary schools is much lower</li> </ul>
Twain	322	295	197	80%	73%	<ul style="list-style-type: none"> <li>Twain is 12% air-conditioned</li> <li>Twain is still under capacity (92%, District average is 85%, SINA avg. was 77% in 2010-11)</li> </ul>
Lemme	299	316	333	27%	24%	<ul style="list-style-type: none"> <li>Lemme was the only east side elementary above capacity last year</li> </ul>

\*Actual F/R lunch percentages reflect students currently enrolled, adjusting for transfers in and out; proposed F/R lunch reflects students actually LIVING in the proposed boundary (cannot predict transfers in and out)

Note: See Draft 1 for the reference map with 2-mile circles